



# ANNAI VELANKANNI COLLEGE

Accredited with B++ by NAAC

Approved by UGC under Section 2(f) & 12(B) Status

**THOLAYAVATTAM - 629157, Kanyakumari Dist., Tamil Nadu.**

**Dr. J. Johnson** M.Sc., M.Phil., Ph.D.  
Principal

Date : .....

## BEST PRACTICE 1

**1. Title of the Practice:** Institutional Social Responsibility

**2. Objectives of the Practice:**

- Inculcating social and environmental responsibility
- Building leadership and team work
- Promoting brotherhood
- Responsible citizenship

**3. The Context:**

Social responsibility has been institutionalized with the objective of achieving the holistic development of the youth by having close touch with the reality of the living conditions of the locality. Students identify target groups, conducting survey and collaborating with Government Organizations and NGOs for carrying out the community service.

**4. The Practice:**

On an average of 1000 & above students annually, at the rate of 30 hours per student apart from other club activities involve in community service.

- Activity – Awareness Programmes, Environmental awareness, Public welfare Swachh Bharath Mission Programmes
- Collaborating agencies- Government, NGOs
- Beneficiaries- Neighbouring population

**5. Evidence of Success:**

Students are engaged in the process of national development and gain a platform for learning and acquire knowledge about the society around him. The student learns to work in a team and able to attain and experience the sense of achievement and accomplishment. And the student is introduced to the duties and responsibilities to the society around him.

**6. Problems encountered and resources required.**

- Financial resources
- Fitting the programmes in the midst of the busy academic schedule.
- Time Management for students
- Coordination with various agencies



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## BEST PRACTICE 2

**1. Title of the Practice:** Usage of ICT Facilities.

**2. Objectives of the Practice:**

- To develop ICT literacy among faculty and students
- To equip students with learning resources at anytime & anywhere.
- To monitor, evaluate and reflect the progress of teachers and students.

**3. The Context:**

Information & Communication Technology (ICT) is an effective tool to enhance and expand the Teaching, Learning and Evaluation process so as to ensure and encompass students' engagement. The institution has laid lot of importance in incorporating and introducing ICT in the classrooms and by the result of which the students are being largely and increasingly becoming the centre of the Teaching, Learning and Evaluation process.

All educators need to use teaching methods or techniques that will enable learners to absorb knowledge more efficiently. Learners expect their teachers to demonstrate the subjects through technology-based tools and they are more motivated, involved and engaged when ICT tools are in use.

Demonstration of subject idea with the aid of ICT tools is necessary for better grasping power. This will assist students to explore and making them better exposed to their subject of study, gaining knowledge and information from different sources. The use of ICT tools in Teaching, Learning and Evaluation process will also help building the confidence and increase their networking in their specialised areas.

During COVID-19 lock down period, Teaching, Learning and Evaluation process was made possible only because of ICT facility of the institution.

**4. The Practice:**

- Encourages student-centric and participative Teaching and learning.
- ICT Tools are utilised for Assignments, Tests, Study Materials and Feedback.
- Smart Board facility in 18 classrooms..
- Wi-fi connected campus; secure wi fi seven access points.
- A computer centre with 14 Computers with net-connectivity.
- Library is fully automated using ICAMPUS version 2.1; Online Public Access Catalogue System
- Library subscribes to e-resources
- National Library and Information Services (N-LIST)
- Programmes by the ICT Academy of the institution.

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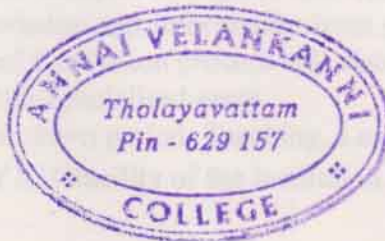
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## 5. Evidence of Success:

- Faculty and Students are proficient in using ICT tools.
- Increased Student involvement in the Teaching, Learning and Evaluation process
- Seamless access to e sources.
- Improved University/examination results.

## 6. Problems encountered and resources required.

- Power consumption is comparatively high.
- Meeting the infrastructure requirements was a challenge.
- The institution incurs additional ICT maintenance costs.
- Adoption to the new technology was complicated.
- Alternative energy sources are used for other electrical appliances.



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