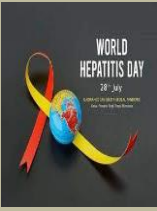




ANNAI VELANKANNI COLLEGE

(Accredited by NAAC with B++ grade)
(Approved by UGC under section 2(f) & 12(B) status)
(Affiliated to Manonmaniam Sundaranar University, Tirunelveli)
Tholayavattam, Killiyoor Taluk, Kanyakumari District- 629157, Tamilnadu



INTERNAL QUALITY ASSURANCE CELL (IQAC) and COUNSELLING & HEALTH CARE CELL

JOINTLY ORGANIZES

Awareness Programme on 'Hepatitis & Impact on Human Health'

Date : 28-07-2021 Time : 4.00 p.m

Chief Patrons



Dr. M. Xavier James Raj
President



Rev. Dr. E. John Kulandai
Correspondent



Dr. Gladys Lily
Treasurer

Patron

Resource Person



Dr. J. Johnson
Pincipal



Dr. V. Mathana, M.D
Assistant Surgeon,
Government Primary Health Centre,
Killiyoor

Organizing Committee

Dr. M. Anto (IQAC Co-ordinator) & IQAC Team

Mrs. M. Latha Beatrice - Convenor (Counselling & Health Care Cell)

To join Google Meet : <https://meet.google.com/aem-jxxq-dti>

Internal Quality Assurance Cell
Annai Velankanni College, Tholayavattam
Accredited with B++ by NAAC; recognized under sections 12b and 2f of UGC act, 1956
Hepatitis and Impact on Human Health
A Health Awareness Programme

Date: 28.07.2021

Time: 04:00 P.M.

Resource Person: Dr. V. Madhana, M.D., Assistant Surgeon, Government Primary Health Centre, Killiyoor, Kanyakumari Dt

On behalf of IQAC, a health Awareness Programme entitled Hepatitis and Impact on Human Health was jointly organized along with Counselling and Healthcare Cell on 28.07.2021 at 04:00 P.M. .. Dr. V. Madhana, M.D., Assistant Surgeon, Government Primary Health Centre, Killiyoor, Kanyakumari District spoke on the topic.

. Excerpts from his speech are as follows;

➤ **What is hepatitis?**

- Hepatitis is inflammation of the liver. Inflammation is swelling that happens when tissues of the body are injured or infected. It can damage your liver. Hepatitis can be an acute (short-term) infection or a chronic (long-term) infection. Some types of hepatitis cause only acute infections. Other types can cause both acute and chronic infections.

➤ **What causes hepatitis?**

- There are different types of hepatitis, with different causes:
 - Viral hepatitis is the most common type. It is caused by one of several viruses -- hepatitis viruses A, B, C, D, and E.
 - Alcoholic hepatitis is caused by heavy alcohol use
 - Toxic hepatitis can be caused by certain poisons, chemicals or medicines.
 - Autoimmune hepatitis is a chronic type in which your body's immune system attacks your liver.

➤ **How is viral hepatitis spread?**

- Hepatitis A and hepatitis E usually spread through contact with food or water that was contaminated with an infected person's stool. One can also get hepatitis E by eating undercooked pork, deer, or shellfish.
- Hepatitis B, hepatitis C, and hepatitis D spread through contact with the blood of someone who has the disease. Hepatitis B and D may also spread through contact with other body fluids.

➤ **Who is at risk for hepatitis?**

- The risks are different for the different types of hepatitis. For example, with most of the viral types, your risk is higher if you have unprotected sex. People who drink a lot over long periods of time are at risk for alcoholic hepatitis.

➤ **What are the symptoms of hepatitis?**

- Some people with hepatitis do not have symptoms and do not know they are infected. If you do have symptoms, they may include:
 - Fever
 - Fatigue

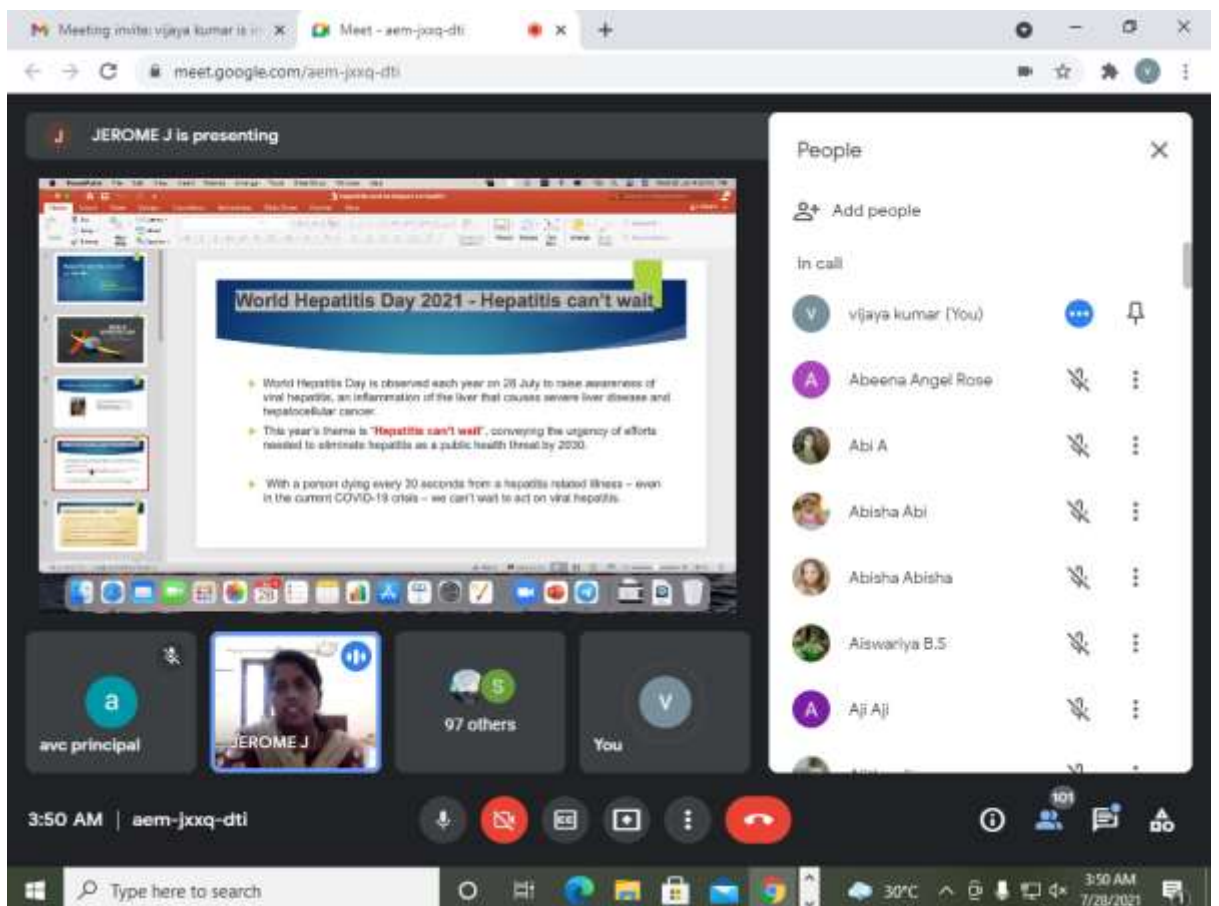
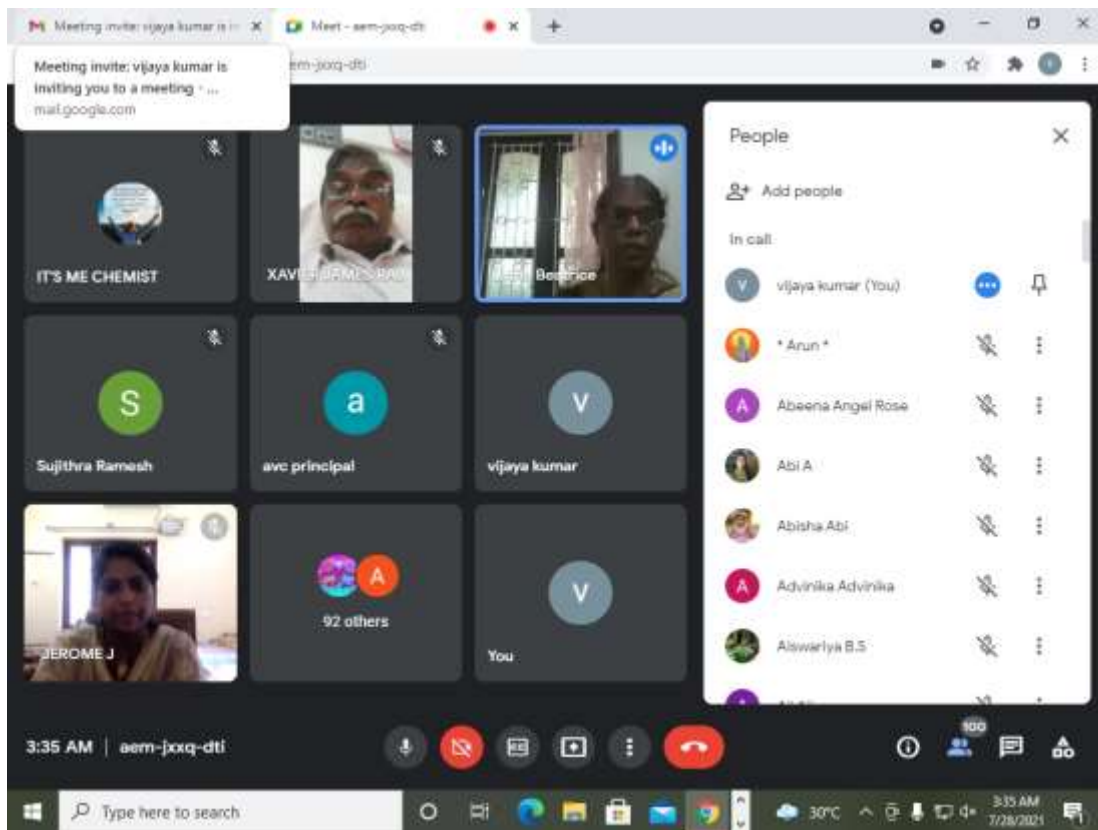
- Loss of appetite
- Nausea and/or vomiting
- Abdominal pain
- Dark urine
- Clay-colored bowel movements
- Joint pain
- Jaundice, yellowing of your skin and eyes
- If you have an acute infection, your symptoms can start anywhere between 2 weeks to 6 months after you got infected. If you have a chronic infection, you may not have symptoms until many years later.
- **What other problems can hepatitis cause?**
- Chronic hepatitis can lead to complications such as cirrhosis (scarring of the liver), liver failure, and liver cancer. Early diagnosis and treatment of chronic hepatitis may prevent these complications.
- **How is hepatitis diagnosed?**
- The Physician
 - Will ask about your symptoms and medical history
 - Will do a physical exam
 - Will likely do blood tests, including tests for viral hepatitis
 - Might do imaging tests, such as an ultrasound, CT scan, or MRI
 - May need to do a liver biopsy to get a clear diagnosis and check for liver damage
- **What are the treatments for hepatitis?**
- Treatment for hepatitis depends on which type you have and whether it is acute or chronic.
- Acute viral hepatitis often goes away on its own. To feel better, you may just need to rest and get enough fluids. But in some cases, you might require treatment in a hospital.
- There are different medicines to treat the different chronic types of hepatitis. Possible other treatments may include surgery and other medical procedures. People who have alcoholic hepatitis need to stop drinking. If your chronic hepatitis leads to liver failure or liver cancer, you may need a liver transplant.
- **Can hepatitis be prevented?**
- There are different ways to prevent or lower your risk for hepatitis, depending on the type of hepatitis. For example, not drinking too much alcohol can prevent alcoholic hepatitis. There are vaccines to prevent hepatitis A and B. Autoimmune hepatitis cannot be prevented.

The programme came to an end at about 05:15 P .M.



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THOLAYAVATTAM - 629 157
KANYAKUMARI DISTRICT

N. Anand
28.07.2021
CONVENER



Meeting with vjaya kumar is in... Meet - aem-jxxq-dti

meet.google.com/aem-jxxq-dti

JEROME J is presenting

DIAGNOSIS

- HBsAg - used as a general marker of infection.
- HBsAb - used to document recovery and/or immunity to HBV infection.
- anti-HBc IgM - marker of acute infection.
- anti-HBc IgG - past or chronic infection.
- HBeAg - indicates active replication of virus
- HBV-DNA - indicates active replication of virus, more accurate than HBeAg. Used mainly for monitoring response to therapy.

IT'S ME CHEMIST

JEROME J

95 others

You

4:01 AM | aem-jxxq-dti

People

Add people

In call

- vjaya kumar (You)
- Abi A
- ABISHA G
- Abisha R
- Advinika Advinika
- Aiswariya B.S
- Aji Aji

4:01 AM 7/28/2021

Meeting with vjaya kumar is in... Meet - aem-jxxq-dti

meet.google.com/aem-jxxq-dti

JEROME J is presenting

Hepatitis	A	B	C	D	E
Transmission	-Fecal-Oral -Contaminated Food/Water	-Blood to blood -Sex	-Blood to blood -Sex (less common)	-Blood to blood -Sex -Only occurs when HBV is present	-Fecal-Oral -Contaminated Food/Water
Chronic Infection	No	Yes	Yes	Yes	Genotype 3 only
Prevention	-Pre-exposure vaccine	-Pre-exposure vaccine	-Screening donor blood -Harm reduction	-Pre-exposure vaccine	-Ensure safe drinking water. -Avoid undercooked pork & shellfish
Treatment	-Management of symptoms	-Treatment for management of chronic infection	-Treatment course for chronic infection	-No approved treatments	-Management of symptoms

IT'S ME CHEMIST

JEROME J

96 others

You

4:02 AM | aem-jxxq-dti

People

Add people

In call

- vjaya kumar (You)
- Abi A
- ABISHA G
- Abisha R
- Advinika Advinika
- Aiswariya B.S
- Aji Aji

4:02 AM 7/28/2021

Timestamp	Email Address	Score	Name of the Participant	(Designation (Students sp	Name of the Institution wil	Contact Number	Level of satisfaction of th	Relevance of the topic	Do you have any other comment?
7/27/2021 22:53:13	rejojeice@gmail.com		A.Rejo Jeice	Assistant Professor	AVC,Tholayavattam	9003456398	4	4	nil
7/27/2021 22:59:53	rejojeice@gmail.com		A.Rejo Jeice	Assistant Professor	AVC,Tholayavattam	9003456398	4	3	nil
7/28/2021 15:19:08	rejojeice@gmail.com		Rejo	Assistant professor	AVC Tholayavattam	8807841121	3	3	Nil
7/28/2021 16:46:38	ajitharohit@gmail.com		Mrs.K AJITHA	Asst. Professor	Annai Velankanni College	9786937840	2	1	No
7/28/2021 16:47:03	michaelcollins223@gmail.com		MICHAEL COLLINS B	Assistant Professor	Annai Velankanni College	9486921792	2	2	Excellent program
7/28/2021 16:47:17	anishapr2003@gmail.com		Ms.P.R.ANISHA.	B.Sc, Physics	Annai Velankanni college	9360514012	1	1	It's nice and useful.
7/28/2021 16:47:19	bibishraj@gmail.com		Mrs Bibisha A	MA English	Annai Velankanni college	8524825547	4	3	No
7/28/2021 16:47:32	vaishakshali@gmail.com		Dr.V.S.Shali	Assistant professor, Depa	Annai Velankanni College	9443594038	2	2	Informative session
7/28/2021 16:47:43	sowmiya56sowmi@gmail.com		SOWMIYA. S	B.Sc	Annai Velankanni college,	6385492239	5	1	Very helpful
7/28/2021 16:48:29	aiswariyabs@gmail.com		Mrs AISWARIYA B.S	B.Sc Biotechnology	Tholayavattam	7094317681	1	1	Very nice
7/28/2021 16:48:32	amuthachristudhas@gmail.com		MONISHA. C	MA English	Annai Velankanni College	9489542403	1	1	No
7/28/2021 16:48:33	sreejinimaheswaran@gmail.com		M.SREEJINI	II M.A English	Annai velankanni college,	9487166763	5	3	Good
7/28/2021 16:48:35	ashlinjeni101@gmail.com		C.Meera Jeni	B.Sc Physics	Annai velankanni college	9345557367	1	1	It's is very useful to me
7/28/2021 16:48:36	easu182001@gmail.com		Ms. VEDHA VARSHINI S	Bsc	Annai velankani arts and	9342664317	1	1	
7/28/2021 16:48:42	shalinihalinrosa@gmail.com		SHALINI.S	B.A.English	Annai Velankanni college	9345264096	2	1	Useful
7/28/2021 16:48:47	thomajprinciya@gmail.com		Dr.S.THOMAI PRINCIYA	No	Annai velankanni college,	9843234308	4	4	No
7/28/2021 16:48:51	hencysherbin123@gmail.com		S. R. H. Rinila Hency	Msc chemistry	Annai velankanni college,	7339424186	3	4	Very useful information.
7/28/2021 16:48:55	arunbib37@gmail.com		M Arun pandiyan	B.Sc	Tholayavattam	9488689105	1	1	No
7/28/2021 16:49:12	joendjoen@gmail.com		Dr.D. Joen Joselin	Staff	Annai avelankanni Colleg	9443226306	4	2	Useful one
7/28/2021 16:49:34	ashmids1989@gmail.com		Mrs. ASHMI D S	Assistant professor	Bethesda College of Educ	7598198267	1	1	Very informative session
7/28/2021 16:49:38	ksharmi2002@gmail.com		Ms K.Sharmi	B.Sc	Annai Velankanni college.	9360028265	5	1	No mam
7/28/2021 16:49:56	samsonym2022@gmail.com		Y.Samson	Associate professor	Annai Velankanni College	9487185445	3	1	Thank you
7/28/2021 16:50:23	lifniartimas@gmail.com		Lifni	B.A English	Lifni, Mathicode	7550377672	5	1	The awareness program is very useful
7/28/2021 16:50:39	benifa1998@gmail.com		Ms.BENIFA A	M.Sc. Physics	Annai Velankani College,	7598120899	1	1	Very useful
7/28/2021 16:50:50	sruthijs22@gmail.com		Ms SRUTHI J	MA	Annai Velankanni College	9442941533	2	1	Really useful awareness topic for me. Thank you
7/28/2021 16:50:58	benishareji@gmail.com		BENISHA REJI F S	B. Sc	Annai velankanni college,	8903882960	3	1	No
7/28/2021 16:51:39	jsneka721@gmail.com		J.SNEKA	II.B.Sc Physics	Annai Velankanni College	9486034137	3	2	No
7/28/2021 16:52:27	smoviya123@gmail.com		Ms.S.M.OVIYA	B.Sc.Chemistry	Annai Velankanni college,	8825987071	1	1	I love the webinar and it was very useful for me. Thank you for contacting the webinar.
7/28/2021 16:52:38	abishaabi157@gmail.com		Abisha J	MA English	Annai Velankanni college	6385543220	1	1	Nothing mam
7/28/2021 16:52:46	steniglastin@gmail.com		G.Steni	B.Sc	Annai Velankanni College	9394533046	1	1	Very useful
7/28/2021 16:52:55	evangelinnihi@gmail.com		EVANGELIN NIHI. E	B.A	Annai Velankanni Tholay	9489293287	5	1	No.
7/28/2021 16:53:19	maanishala1968@gmail.com		M. A. ANISHALA	B. Com	Annai Velankanni arts anc	9488586422	1	1	Really, good for giving all the information about the hepatitis.
7/28/2021 16:53:39	jjesika721@gmail.com		J.JESIKA	II B.Sc Physics	Annai Velankanni College	9486271530	2	1	No
7/28/2021 16:53:39	vinisha317@gmail.com		Mrs. V. N.VINISHA	M.Sc.Physics	Annai velankanni college.	9894581208	4	1	No
7/28/2021 16:54:05	berlinrachel51@gmail.com		Ms.S.N.BERLIN RACHEL	Student-B.A.English Liter	Annai Velankanni College	9003674427	1	1	No
7/28/2021 16:54:19	lathabeatrice@gmail.com		Ms.M.LATHA BEATRICE	Associate Professor	Annai Velankanni college	9442304480	2	1	No
7/28/2021 16:55:01	angelirajesh2@gmail.com		Mrs.R.A.Rasika	M.sc 1st physics	Annai velankanni college,	9894563423	5	5	No
7/28/2021 16:55:50	shinydshiny@gmail.com		Ms.D.Shyini	MSC Physics	annaivelankanni college T	7539914875	1	1	Very useful
7/28/2021 16:59:52	aswathy962001@gmail.com		ASWATHY.J	Bsc Chemistry	Annai Velankanni College	9487462441	2	2	Thanking you for sharing these important informations about the disease
7/28/2021 17:00:08	ravireshma975@gmail.com		R.R.Reshma	BA.English	Annai velankanni college	9943496407	1	1	It is very usefull
7/28/2021 17:00:51	jenifers1352001@gmail.com		Ms S. JENIFER	B.Sc Maths	Annai Velankanni College	8508332039	5	5	No
7/28/2021 17:00:58	darlinmary1982@gmail.com		Dr. A. Darlin Mary	Assistant Professor	Annai Velankanni College	9626420333	5	5	Very nice
7/28/2021 17:03:17	sreesvsj@gmail.com		Ms. JAYASREE S V	B.Com	Annai Velankanni College	8270387841	2	2	Yes.. Good. It is very useful.
7/28/2021 18:15:48	tony99ln@gmail.com		Ms. J. L. TONEY LUMINE	Msc mathematics	Annai Velankani College,	8300145063	3	4	No

Feedback form for the webinar on "Hepatitis and its impact on Human Health" hosted by IQAC and Counselling and Health Care Cell, Annai Velankanni College, Tholayavattam on 28-07-2021

Time: @ 4.00 p.m

* Required

Email *

Your email

Name of the Participant (Dr/Mr/Mrs/Ms) {Full name in Capital Letters (printed in e-Certificate) *

Your answer

Designation (Students specify B.Sc/M.Sc/B.A/M.A with subject) *

Your answer



Name of the Institution with Place *

Your answer

Contact Number *

Your answer

Level of satisfaction of the webinar *

	1	2	3	4	5	
Strongly Agree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Disagree

Relevance of the topic *

	1	2	3	4	5	
Excellent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Bad

Do you have any other comment? *

Your answer

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THOLAYAVATTAM

ORIENTATION PROGRAMME

on

Blooms Taxonomy - Revised

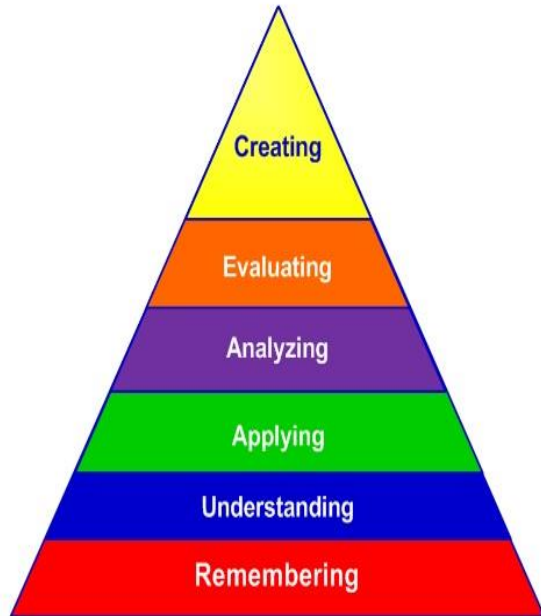
REVISED BLOOM'S TAXONOMY

RESOURCE PERSON : DR.S.MARY HELEN

DATE : 04.08.2021

TIME : 12.30 PM

VENUE : C - 0 - 08



ORGANIZED

BY

INTERNAL QUALITY ASSURANCE CELL

Internal Quality Assurance Cell
Annai Velankanni College, Tholayavattam
Accredited with B++ by NAAC; recognized under sections 12b and 2f of UGC act, 1956
Revised Bloom's Taxonomy
An Orientation Programme

Date: 04.08.2021

Time: 12:30 P.M.

Resource Person: Dr. S. Mary Helen, Head, Department of Chemistry, Annai Velankanni College, Tholayavattam

On behalf of IQAC, an Orientation Programme entitled **Revised Bloom's Taxonomy** was organized on 04.08.2021 at 12:30 P.M.. **Dr. S. Mary Helen**, Head, Department of Chemistry, Annai Velankanni College, Tholayavattam spoke on the topic.

. Excerpts from his speech are as follows;

➤ Bloom's Taxonomy levels

1. Remember

- memorizing basic facts, dates, events, persons, places, concepts and patterns.
- Sample Questions:
 - What are the most spoken languages of Asia?
 - What is the chemical formula of water?
 - Who was the first president of India?
- The cognitive processes associated with REMEMBERING are:
 - **Recognizing** and **Recalling** (Example: Ability to recognize and recall the dates of important historical events)

2. Understand

- Ability to explain a concept in their own words, describe a mathematical graph or clarify a metaphor.
- The cognitive processes associated with UNDERSTANDING are:
 - **Classifying** is determining a category of something(Example: Classification of mental disorders)
 - **Summarizing** means retrieving a general theme of significant points (Example: writing a short summary of a story).
 - **Inferring** is drawing a logical conclusion from given information.

- **Comparing** is finding correspondences between two ideas or objects (Example: Comparing historical events to their contemporary analogues).
- **Explaining** is constructing a cause-and-effect model of a system (Example: Explaining the causes of the French Revolution).

3. Apply

- Ability to use learned facts and abstractions in new contexts and particular situations.
- Example: Students might be asked to discuss phenomena described in one scientific paper using terms and concepts of another paper.
- The cognitive processes associated with APPLYING are:
 - **Executing** is applying a procedure to a familiar task (Example: Calculating the root of a number).
 - **Implementing** is about applying a procedure to an unfamiliar task (Example: Using Newton's Second Law in a new situation).

4. Analyze

- Ability to break down concepts and examine their relationships.
- Example: Students might be asked to recognize the genre of a painting or describe the leading causes of the Great Depression.
- The cognitive processes associated with ANALYZING are:
 - **Differentiating** means distinguishing important from unimportant parts of presented material (Example: Ability to distinguish between relevant and irrelevant numbers in a mathematical word problem).
 - **Organizing** involves identifying how elements fit or function within a structure (Example: Ability to find the hypothesis, method, data and conclusion in a research report).
 - **Attributing** means determining a point of view, bias, values, or intent underlying presented material. (Example: Ability to identify the author's point of view of an essay)

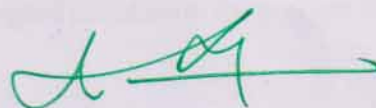
5. Evaluate

- Ability to use knowledge and skills to appraise a situation, justify the stand or criticize others' opinions. Students should be able to point out logical fallacies in arguments or compare a work to the highest standards in its field.
- Sample Questions:
 - In your opinion, is online piracy ethical?
 - Do you consider jazz music to be high art?
 - What are the most absurd arguments against vegetarianism?

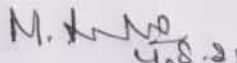
- The cognitive processes associated with EVALUATING are
 - **Checking** is the ability to detect inconsistencies or fallacies in a process or product. (Example: Ability to determine whether a scientist's conclusions follow from observed data).
 - **Critiquing** is the ability to find inconsistencies between a product and external criteria. (Example: Ability to judge which of two methods is the best for solving a problem)

6. Create

- This is the most complex stage of the learning process and the top of the revised Bloom's Taxonomy.
 - Ability to combine known patterns, ideas and facts to create original work or formulate their solution to a problem.
 - Sample Questions
 - compose a song, rewrite a story in another setting
 - Or formulate a hypothesis and propose a way of testing it.
 - The Cognitive processes associated with CREATING are:
 - **Generating** is the ability to come up with alternative hypotheses based on criteria. (Example: Ability to devise multiple solutions for a social problem).
 - **Planning** is the ability to come up with a procedure for completing a task (Example: Ability to prepare an outline of an article).
 - **Producing** is the ability to invent a product (Example: Ability to write a short story that takes place during the American Revolution).
 - **Why Bloom's Taxonomy is important**
 - Bloom's Taxonomy helps teachers map learning within a single lesson or even a whole course.
 - Using the taxonomy as a guide, teachers can identify clear instructional goals corresponding to each taxonomy level and make plans to achieve them.
 - By setting achievable goals for learners, teachers can make them more active and responsible for their education.
 - The taxonomy is useful for evaluating learners correctly.
 - Bloom's taxonomy allows teachers to gauge the learners' progress.
 - It helps teachers determine which level every learner is on and assign them an individual task..
- The programme came to an end at about 01:30P .M.



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M. 
4.8.21
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Tholayavattam-629 157

Internal Quality Assurance Cell Organizes

Orientation Programme on

Revised Bloom's Taxonomy

(04-08-2021)

Feedback Form

How would you rate this programme in the items of the following?

	Excellent (5)	Very Good(4)	Good (3)	Fair (2)	Poor (1)
The resource persons knowledge about the Programme		✓			
All the content were stated clearly and met as per your expectation.		✓			
The resource person's ability to communicate and delivery the content		✓			
The resource persons provided adequate time for questions and answered them satisfactorily		✓			
The information and examples were relevant to the topic					
Opinion about Visual Aids	✓				
The programme was well organised		✓			

Your valuable suggestions (if any)

1. I could compare Bloom's & Revised Bloom's Taxonomy.
- 2.

ANNAI VELANKANNI COLLEGE, THOLAYAVATTAM
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 Tholayavattam-629 157

Internal Quality Assurance Cell Organizes

Orientation Programme on

Revised Bloom's Taxonomy

(04-08-2021)

Feedback Form

How would you rate this programme in the items of the following?

	Excellent (5)	Very Good(4)	Good (3)	Fair (2)	Poor (1)
The resource persons knowledge about the Programme			✓		
All the content were stated clearly and met as per your expectation.			✓		
The resource person's ability to communicate and delivery the content			✓		
The resource persons provided adequate time for questions and answered them satisfactorily			✓		
The information and examples were relevant to the topic			✓		
Opinion about Visual Aids			✓		
The programme was well organised		✓			

Your valuable suggestions (if any)

1. material may be given in. advanced
- 2.







ESTD. 1987

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Tholayavattam – 629157

Internal Quality Assurance Cell organises

Orientation Programme on

INCUBATION CENTRE : AN INNOVATION INITIATIVE

12-08-2021

Resource Person

Mr. R. Leo Bright Singh

Assistant Professor, Department of Mechanical Engineering,
Mar Ephream College of Engineering & Technology, Elavuvilai



Internal Quality Assurance Cell
Annai Velankanni College, Tholayavattam
Accredited with B++ by NAAC; recognized under section 2(f) and 12(B) of UGC Act, 1956

Incubation Centre: An Innovation Initiative
Report

Resource Person: Mr. Leo Bright Singh, Mar Ephraem College of Engineering, Elavu Vilai

Date: 12.08.2021

Time: 10:00 A.M.

Venue: Hall No. C.0.8

An Orientation Programme entitled '*Incubation Centre: An Innovation Initiative*' was organized on 12.08.2021 at 10:00 A.M. at Hall No. C.0.8 for the members of Institutional Innovation Cell and the Criterion III Team of the Institution by IQAC. Principal Dr.J.Johnson inaugurated the programme. Dr.M.Anto, Convener, IQAC welcomed the gathering. Mr. Leo Bright Singh, Mar Ephraem College of Engineering, Elavu Vilai spoke on the topic.

The address of the Resource Person covered the following.

- Innovation is the introduction of new ideas, goods, services, and practices which are intended to be useful;
- Three types of Innovation; Product, Process, and Business Models
- Converting the knowledge into a wealth is called innovation.
- *Nurturing young minds* is the prime objective; support provided to the entrepreneur from the start to the expansion phase is the job of an Incubation Centre.
- '*Come with an idea and go with a business model*' is the basic concept of an Incubation Centre.
- Thomas Alva Edison, with a bare 3rd standard education, was able to carry out 1484 inventions
- World is full of problems; identify the problems; trying to find out solutions to the problems; let your education be a harbinger in solving the problems of the world/society; we the Teachers as well as the students need to derive inspiration from the 3rd standard educated Thomas Alva Edison.
- The concept of Incubation Centres provide us, the educators and researchers, a lot of space – hitherto unexplored, to move and make progress.
- Innovative idea is something which is associated with providing smarter and creative solutions which, in turn, provides better and improved solutions to problems we address.
- Approach anything and everything with a probing mind.
- Expertise areas and Group Formation: the teachers of the institution to be experts of atleast one area for the concept of Incubation Centre to be successful; and the expertise of all the teachers would be pooled together to convert ideas into successful business models

- He further covered General Incubator System, Incubator Models, Pre-Incubation services, and Incubation Services
- At the end of the session, the Resource Person answered the queries of the participants during which time he covered the following
 - Functioning of an Incubation Centre at his parent institution and how the teachers there take to the responsibilities connected with an Incubation Centre.
 - The areas where his parent institution and our institution could collaborate and interact.
 - Challenge Competition being organized at his parent institution
 - EDII(Entrepreneurship Development Institute of India) , Ahmedabad – Training Programmes, Camps and Grants – calls for **project proposals**
 - ACIC(**Atal Community Innovation Centre**) - launched to encourage a spirit of entrepreneurship in the underserved/unserved regions
 - AIM (Atal Innovation Mission Partners) Incubators – **ACIC Webinar Series**
 - Atal Incubation Centre
 - TRINA - Trina Solar is a world leader in solar energy innovation and reliability.
 - NSTEDB (National Science & Technology Entrepreneurship Development Board) – calls for **project proposals**
 - New Gen IEDC - aims at inculcating the spirit of innovation and entrepreneurship among the young students (Science and Technology Streams), encourage and support start-up creation through guidance, mentorship and support. – calls for **project proposals**
- Proposals to our Institution
 - To make Institutional Innovation Cell functional.
 - To meet atleast once in a month.
 - Group Formation – expertise of the college to be pooled
 - Infrastructure for Institutional Innovation Cell
 - ✓ One Room
 - ✓ Table/Chair/Net-connectivity
 - Activities
 - ✓ Organize Hackathons, idea competition, mini-challenges etc.
with the involvement of industries
 - ✓ to mentor and guide incubators
 - Institutional Innovation Cell can regularly inter-act with Mar Ephraem under ACIC
 - To fully utilize the MOU with Mar Ephraem

- The incubate to be properly mentored and guided in connecting the idea into a successful business models.
- Preparing business models
- Taking efforts to get Grants.

N. L. M.

CONVENER

12.08.2021



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ANNAI VELANKANNI COLLEGE
INDRAYAVATTAM - 629 157
KANYAKUMARI DISTRICT



Killiyoor, Tamil Nadu, India

Pudukkadai - Thengapatnam Rd, Killiyoor, Tamil Nadu 629157, India

Lat N 8° 15' 44.8848" Long E 77° 12' 49.6692"



Killiyoor, Tamil Nadu, India

Pudukkadai - Thengapatnam Rd, Killiyoor, Tamil Nadu 629157, India

Lat N 8° 15' 44.8848" Long E 77° 12' 49.6692"

ANNAI VELANKANNI COLLEGE, THOLAYAVATTAM
 (Accredited with B++ by NAAC & Approved by UGC under Section 2(f) & 12(B)
 Status
 Tholayavattam-629 157

Internal Quality Assurance Cell Organizes

Orientation Programme on

INCUBATION CENTRE – AN INNOVATION INITIATIVE

(12-08-2021)

Feedback Form

How would you rate this programme in the items of the following?

	Excellent (5)	Very Good(4)	Good (3)	Fair (2)	Poor (1)
The resource persons knowledge about the Programme	✓				
All the content were stated clearly and met as per your expectation.	✓				
The information and examples were relevant to the topic	✓				
The resource persons provided adequate time for questions and answered them satisfactorily	✓				
The resource person's ability to communicate and delivery the content		✓			
Opinion about Visual Aids		✓			
The programme was well organised		✓			

Your valuable suggestions (if any)

1. *A very informative session regarding*
2. *the incubation.*

ANNAI VELANKANNI COLLEGE, THOLAYAVATTAM

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Status

Tholayavattam-629 157

Internal Quality Assurance Cell Organizes

Orientation Programme on

INCUBATION CENTRE – AN INNOVATION INITIATIVE

(12-08-2021)

Feedback Form

How would you rate this programme in the items of the following?

	Excellent (5)	Very Good(4)	Good (3)	Fair (2)	Poor (1)
The resource persons knowledge about the Programme	✓				
All the content were stated clearly and met as per your expectation.	✓				
The information and examples were relevant to the topic	✓				
The resource persons provided adequate time for questions and answered them satisfactorily	✓				
The resource person's ability to communicate and delivery the content	✓				
Opinion about Visual Aids	✓				
The programme was well organised	✓				

Your valuable suggestions (if any)

1. Organize meetings and take necessary steps to
2. move forward in this cell activities regard.



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Tholayavattam – 629157

Internal Quality Assurance Cell

Organises

Orientation Programme on

THE MENTOR: PARENT AWAY FROM HOME

19-08-2021

Venue :
Fr. Lucas
Auditorium
Time : 3.25 p.m

Resource Person

Mr. R. Leo Bright Singh

Assistant Professor,

Department of Mechanical Engineering,

Mar Ephream College of Engineering & Technology, Elavuvilai



Internal Quality Assurance Cell
Annai Velankanni College, Tholayavattam
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THE MENTOR: PARENT AWAY FROM HOME
An Orientation Programme

Date: 19.08.2021

Time: 04:00 P.M.

Resource Person: Mr. R. Leo Bright Singh, Department of Mechanical Engineering, Mar Ephraem College of Engineering and Technology, Elavu Vilai, Martamdham.

On behalf of IQAC, an Orientation Programme entitled **The Mentor: parent away from home** was organized on 19.08.2021 at 04:00 P.M.. **Mr. R. Leo Bright Singh**, Department of Mechanical Engineering, Mar Ephraem College of Engineering and Technology, Elavu Vilai, Martamdham spoke on the topic.


His speech covered wide range of components of the topic. Excerpts from his speech are as follows;

- ✓ Characteristics of Students
 - Silent but aggressive
 - Mischievous but sensitive
 - Polite but hyper-active
 - Disobedient
 - Impatient and not ready to pay heed
 - Under stress
 - Inferiority complex
 - Inability to cope with even small failures
- ✓ Expectations from a Teacher
 - Expected to be a parent
 - Expected to mould the students
 - Expected to transform the students into a complete human
 - Expected to make the students into a social being
 - Expected to be a role model for the students
 - Expected to cope and deal with the students of all nature that are found in a classroom.
- ✓ Mentoring
 - To help people (students).

- Relationship with students
- Being with the students when he is at the College
- Being with the students at the time of transition
- To share knowledge with the students
- To share experience with the students
- Making a good impression on the students
- Developing trust that you can reach him high
- Be knowledgeable and skilful
- Be approachable and simple
- ✓ Empathizing
 - See the world through the eye of the student
 - Interpreting the reality and events through the perspective of the students
 - Feel what he feels and experience what he experiences
 - Understand the student
- ✓ Expected of a Mentor
 - Unconditional positive regard
 - Accept the student as he is
 - Non judgmental approach
 - See his inner beauty
 - See his struggle towards perfection
 - Show him how valuable he is
 - Give him hope
 - To support at the time of need
 - To encourage
 - Make him to manage on his own in order that he realizes his potential
 - Make him believe in himself
 - Make him to be self confident
 - Help him set goals and guide him to achieve
 - Encourage and challenge
 - Make him responsible
 - Give him choices to explore
 - Make himself reliant
- ✓ Tips to be a Mentor
 - Be there for the mentor

- Take the initiative
- Be responsible
- Have reasons for what you do or say
- Correct but not humiliate
- Don't be cruel
- Help them reflect
- Praise them
- Be impartial
- See the adult in him
- Be competent and knowledgeable
- ✓ Key Details to be kept by the Mentor
 - Personal details
 - Family Details
 - Educational Details
 - Major Health Issues
 - Achievements(Curricular/extra curricular/co-curricular)
 - Value added course
 - Disciplinary Actions
 - Mentoring Details (to be confidential; to be disposed off once the mentee is no longer on the rolls of the college)
- ✓ Way of giving feedback to your mentee
 - Be more positive than negative
 - Be specific
 - Be confident
 - Be impartial
 - Give negative feedback preferably in private
 - Avoid blaming
 - Give your mentee chance to explain
 - Use cordial gesture and gentle language

The programme came to an end at about 05:30 P .M.



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Status)

Tholayavattam-629 157

Internal Quality Assurance Cell Organizes

Orientation Programme on

THE MENTOR : PARENT AWAY FROM HOME

(19-08-2021)

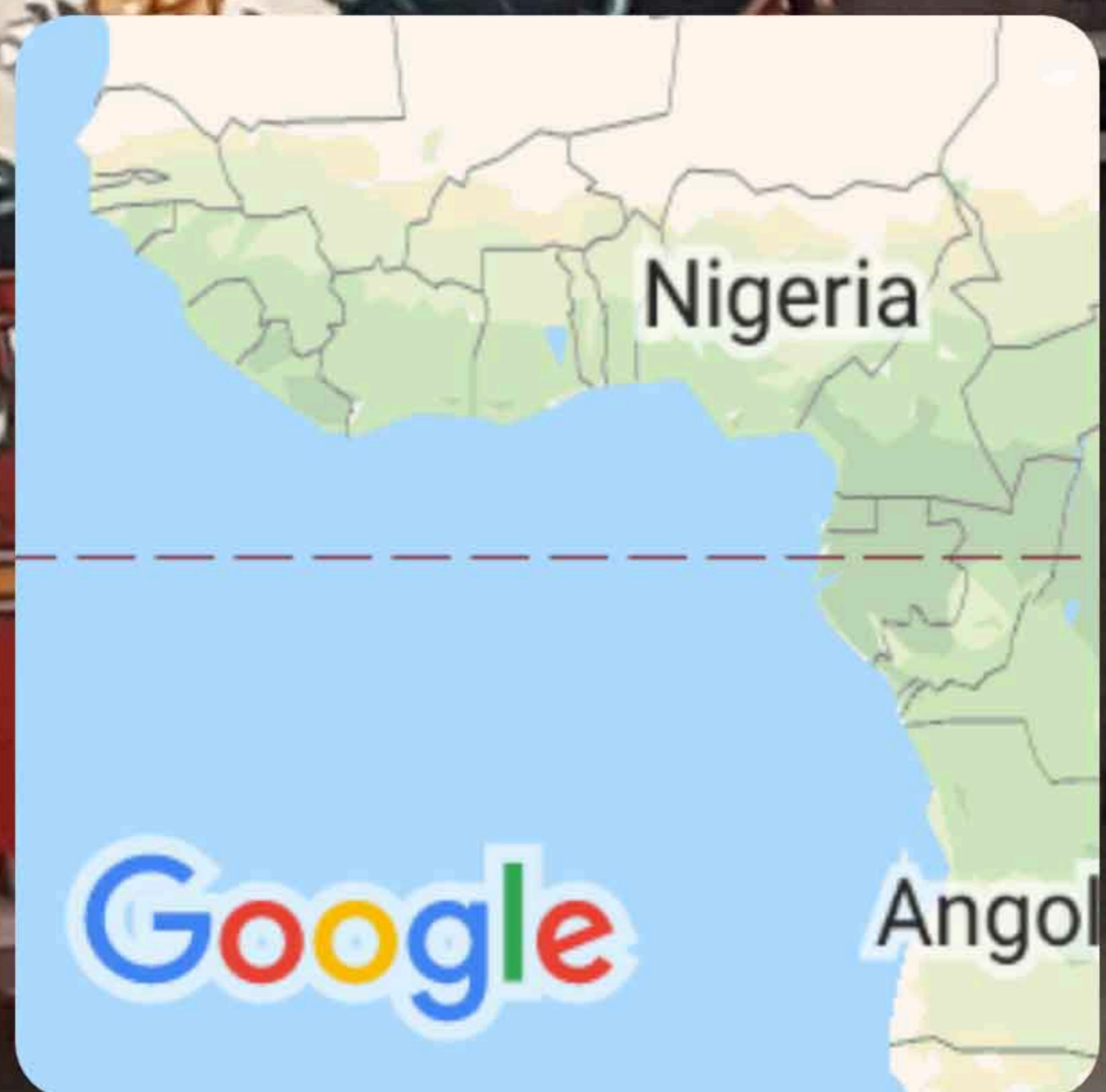
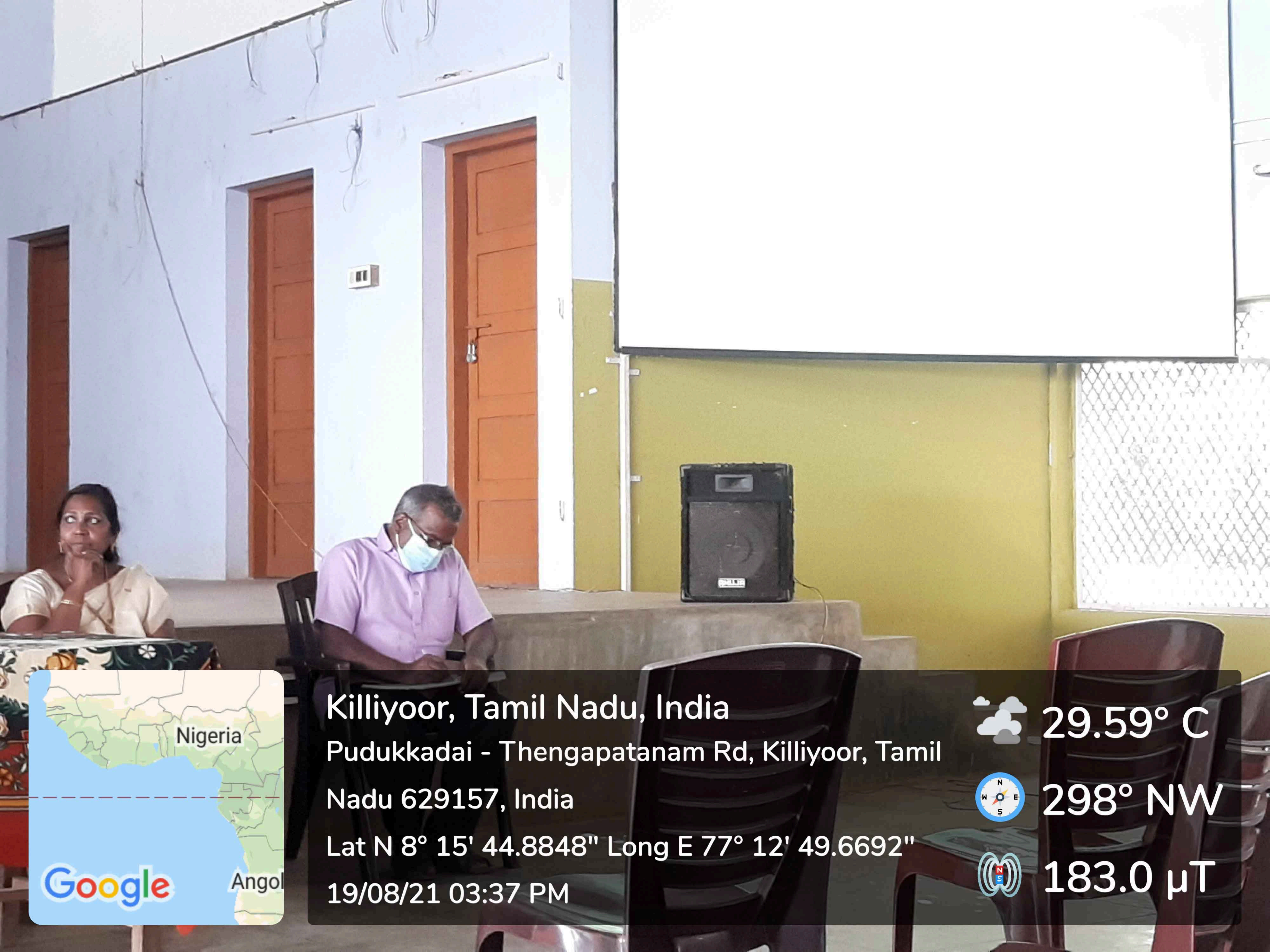
Feedback Form

How would you rate this programme in the items of the following?

	Excellent (5)	Very Good(4)	Good (3)	Fair (2)	Poor (1)
The resource person is knowledgeable about the Programme		✓			
All the content were communicated clearly		✓			
The programme met your expectation			✓		
Examples were relevant to the topic	✓				
Answering of question by the resource person		✓			
Opinion about Visual Aids			✓		
The programme was well organised			✓		

Your valuable suggestions (if any)

1. I learnt more knowledge about mentoring.
2. I caught more key points about mentoring.



Killiyoor, Tamil Nadu, India

Pudukkadai - Thengapatnam Rd, Killiyoor, Tamil

Nadu 629157, India

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19/08/21 03:37 PM



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298° NW



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Killiyoor, Tamil Nadu, India

Pudukkadai - Thengapatnam Rd, Killiyoor, Tamil Nadu 629157, India

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19/08/21 03:38 PM



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163.0 μ T



Killiyoor, Tamil Nadu, India

Pudukkadai - Thengapatnam Rd, Killiyoor, Tamil Nadu 629157, India

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19/08/21 03:39 PM

 29.59° C

 181.0 μ T



Killiyoor, Tamil Nadu, India

Pudukkadai - Thengapatnam Rd, Killiyoor, Tamil Nadu 629157, India

Lat N 8° 15' 44.8848" Long E 77° 12' 49.6692"

19/08/21 03:42 PM



29.59° C



174.0 μ T

Internal Quality Assurance Cell
Annai Velankanni College, Tholayavattam
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E Governance Techniques
A Workshop

Date: 24.08.2021

Time: 02:30 P.M.

Resource Person: Mr. B. Michael Collins, Assistant Professor, Department of Mathematics, Annai Velankanni College, Tholayavattam and Mrs. M.P. Anne Subitha, Assistant Professor, Department of Mathematics, Annai Velankanni College, Tholayavattam.

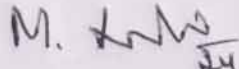
On behalf of IQAC, a Workshop on E Governance Techniques was organized on 24.08.2021 at 02:30 P.M.. Mr. B. Michael Collins, Assistant Professor, Department of Mathematics, Annai Velankanni College, Tholayavattam and Mrs. M.P. Anne Subitha, Assistant Professor, Department of Mathematics, Annai Velankanni College, Tholayavattam. Eight Teachers from different departments took part and get benefitted.

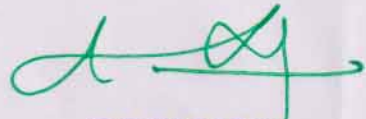
The Workshop is about providing hands-on training to the Teachers on the operations of Zoom/Google Meet to make them proficient and efficient with the techniques of online platforms.

The areas covered are

- i. Auto Admit
- ii. Auto Attendance
- iii. Conducting Quizzes through Google Forms
- iv. Audio and Video Recording

The programme came to an end at about 04:00 P.M.

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24.08.2021
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THOLAYAVATTAM - 629
KANYAKUMARI DISTRICT



Internal Quality Assurance Cell

Orientation Programme

E-GOVERNANCE TECHNIQUES

(24-08-2021)

Feedback Form

How would you rate this programme in the items of the following?

	Excellent (5)	Very Good(4)	Good (3)	Fair (2)	Poor (1)
The resource person is knowledgeable about the programme	✓				
All the content were communicated clearly	✓				
The programme met your expectation		✓			
Examples were relevant to the topic	✓				
Answering of question by the resource person	✓				
Opinion about Visual Aids	✓				
The programme was well organised	✓				

Your valuable suggestions (if any)

1. The Programme was very useful
2. It gives more idea about Google meet attendance and Google forms



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Tholayavattam – 629157

Internal Quality Assurance Cell

Organises

Orientation Programme to Supporting Staff

VISION THERAPY

25-08-2021

Resource Person

Rev. Fr. Dr. E. John Kulandai



Venue :

C-2-3

Time : 10.00 a.m

Internal Quality Assurance Cell
Annai Velankanni College, Tholayavattam
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VISION THERAPY
An Orientation Programme

Date: 25.08.2021

Time: 10:00 A.M.

Resource Person: Rev.Fr. Dr. E. John Kulandai, Correspondent, Annai Velankanni College, Tholayavattam

On behalf of IQAC, an Orientation Programme entitled **Vision Therapy** was organized on 25.08.2021 at 10:00 A.M. **Rev.Fr. Dr. E. John Kulandai**, Correspondent, Annai Velankanni College, Tholayavattam spoke on the topic.

. Excerpts from his speech are as follows;

Fr.E. John Kuzhandai started his talk by explaining and describing the relation and distinction between *Perception, Emotion, Reaction* and *response*; and emphasized how our Perception influence the way we emote/react/respond.

We are responsible for emotions; we are responsible for our state of mind; as happiness, sadness, contentment, discontentment, anger, being composed, all products of our Perception and how we choose to respond and react.

Looking for opportunities at the prospect of facing threats and challenges and looking for threats and challenges at the prospect of facing opportunities place people at the opposite ends of the spectrum and separates champions from the crowd.

Never wage a losing battle; if you are sure about the result of the battle beforehand, then avoid waging the losing battle; bid for your time, rather.

Learn to identify things that bring joy and learn to identify things that bring you sorrow.

Learn to have self dialogue and self-introspection.

The programme came to an end at about 12:30 P.M.



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KANYAKUMARI DISTRICT

N. J. K. S.
25.08.2021
CONVENER



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India



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25.08.2021 10:37
Pudukkadai - Thengapatanam Rd, Killiyoor,
Tamil Nadu 629157, India



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Status)

Tholayavattam-629 157

Internal Quality Assurance Cell

Orientation Programme

VISION THERAPY

(25 - 08 - 2021)

Feedback Form

How would you rate this programme in the items of the following?

	Excellent (5)	Very Good(4)	Good (3)	Fair (2)	Poor (1)
The resource person is knowledgeable about the Programme	✓				
All the content were communicated clearly	✓				
The programme met your expectation	✓				
Examples were relevant to the topic		✓			
Answering of question by the resource person		✓			
Opinion about Visual Aids		✓			
The programme was well organised	✓				

Your valuable suggestions (if any)

1. To arrange more pgm. like this.
- 2.



அன்னை வேளாங்கண்ணி கல்லூரி

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தொலையாவட்டம், கிள்ளியூர் தாலுகா, கன்னியாகுமரி மாவட்டம் - 629157



Internal Quality Assurance Cell (IQAC)

நடத்தும்

இணையவழி சுற்றுச்சூழல் விழிப்புணர்வு கருத்தரங்கம்

ஐந்திணை நிலங்கள்

30.08.2021, காலை 11 மணி

President

Dr. M. Xavier James Raj

Correspondent

Rev. Fr. Dr. E. John Kulandai

Treasurer

Dr. Gladys Lily

Principal

Dr. J. Johnson

Vice Principal

Dr. S.R. Brintha

IQAC Co-ordinator

Dr. M. Anto

Assistant Co-ordinator

Dr. T. Vijayakumar

கருத்தாளர் :

Rev. Fr. Dr. M.C. Rajan, M.A, M.L., Ph.D.

Advocate, Human Rights,
High Court, Chennai



Live on Google meet link : <https://meet.google.com/vec-uihd-chj>

Internal Quality Assurance Cell
Annai Velankanni College, Tholayavattam
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ஐந்திணை நிலங்கள்
An Environmental Awareness Programme

Date: 30.08.2021

Time: 11:00 A.M.

Resource Person: Rev. Fr. Dr. M.C. Rajan, Advocate, Human Rights, High Court, Chennai

Online Platform: <https://meet.google.com/vec-uihd-chj>

On behalf of IQAC, an Environmental Awareness Programme entitled ஐந்திணை நிலங்கள் (The FIVE types of lands as categorized in Sankam Literature) was organized on 30.08.2021 at 11:00 A.M. Rev. Fr. Dr. M.C. Rajan, Advocate, Human Rights, High Court, Chennai spoke on the topic.

Excerpts from his speech are as follows;

Land, as categorized into five different types in Sankam Literature are , namely, Kurinchi, Mullai, Marutham, Neithal and Paalai.

Kurinchi is described as the place where hills and hillocks are situated; people inhabiting Kurinchi are called tribals and they do hunting for a livelihood; the people worship Murugan; for water they depend on water bodies like waterfalls and fountain.

Mullai is described as the place where forests and forest lands are located; people inhabiting Mullai are called shepherds; rearing cattle is the livelihood of the people; for water they depend on rivers; the people worship Thirumal.

Marutham is described as the place which is predominantly consisting of Paddy fields; agriculture is the livelihood of the people; rivers, ponds, lakes are the water bodies; the people worship Venthan or Inthiran.

Neithal is the place where seas and seashores are situated; fishing and salt cultivation are the main livelihood of the people. the people worship Varunan.



There is no place exclusively defined as Paalai; but Kurinchi and Mullai can transform into Paalai due to prolonged drought and failure of adequate rainfall. In Paalai, there would be no water; people would try to migrate to other places.

Under this backdrop, the Resource Person described the activities being carried out in the name of development to the detrimental of Mother Nature. Destruction of Hills and Hillocks, destroying the forests, Polluting water bodies, including the oceans, would all lead to making the earth into Paalai (Desert).

The programme came to an end at about 12:30 P.M.


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THOLAYAVATTAM - 629 157
KANYAKUMARI DISTRICT

M. J. N. S.
30.08.2021
CONVENER

 
Berlin



 
Anto

 
Mary Helen


Christu

 
IQAC

 
Anto

 
You

 
XAV 63 others

Internal Quality Assurance Cell
Annai Velankanni College, Tholayavattam
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How Best Students can Learn?

An Orientation Programme

Date: 09.09.2021

Time: 01:30 P.M.

Resource Person: Dr F Meena Theresa, Assistant Professor, Department of English, Annai Velankanni College, Tholayavattam & Dr. S. Mary Helen, Head, Department of Chemistry, Annai Velankanni College, Tholayavattam

On behalf of IQAC, an Orientation Programme entitled How Best Students can learn? Was organized on 09.09.2021 at 01:30 P.M. Dr F Meena Theresa, Assistant Professor, Department of English, Annai Velankanni College, Tholayavattam & Dr. S. Mary Helen, Head, Department of Chemistry, Annai Velankanni College, Tholayavattam spoke on the occasion. The programme was a series of talks organized with the purpose of making the learning process effective for the students all heads of the Departments took part in the programme. .

Talk I was by Dr F Meena Theresa, Team Leader, Criterion I who enlightened the participants on *Curriculum Delivery as a Documented Process*.

. Excerpts from her speech are as follows; the documented process of curriculum delivery as proposed by Dr F Meena Theresa involved three segments; the Teaching Plan, the first segment, covered the delivery of the complete syllabus of the course to be prepared by the course faculty for the semester; the Unit Plan, the second segment, distribution and scheduling of the unit within the duration allotted for the unit and include Teaching Methods, Teaching Tools, addressing of learner level needs, making use of ICT tools and assessment plan for the Unit; the Assessment and attendance register, the third segment, include the attendance for the semester for the course, Assessment details for the semester for the course, remedial tests, topic handled hour-wise and work done diary; This mechanism would

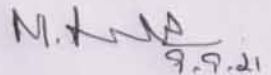
allow the students to be aware of the delivery plan before hand and the progress of the curriculum as per the delivery plan could be ensured.

Talk II was by Dr S Mary Helen, Team Leader, Criterion II who enlightened the participants on *Classroom Management as a Documented Process* in four segments. The first segment dealt with learner level needs. She described how to categorise learner levels and activities and teaching methods to be evolved keeping the learner level needs in mind. Second segment dealt with employing student centric teaching methods in the classroom. Third segment dealt with usage ICT tools and the fourth segment dealt with Continuous Internal Assessment; he suggested to incorporate all activities carried out inside the classroom under the four segments in the Teaching Plan/Unit Plan/ Assessment and Attendance Register.

The programme came to an end at about 03:30P .M.



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ANNAI VELANKANNI COLLEGE

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Tholayavattam, Killiyoor Taluk, Kanyakumari District - 629157

ESTD. 1987

Internal Quality Assurance Cell (IQAC)
Organises online orientation programme on
**Modern Technological tools for
Enriched online Teaching**
11.09.2021, 7.30 p.m

President

Dr. M. Xavier James Raj

Correspondent

Rev. Fr. Dr. E. John Kulandai

Treasurer

Dr. Gladys Lily

Principal

Dr. J. Johnson

Vice Principal

Dr. S.R. Brintha

IQAC Co-ordinator

Dr. M. Anto

Assistant Co-ordinator

Dr. T. Vijayakumar

Resource Person:

Dr. V. Aldous J. Huxley

Assistant Professor and DST SERB Young Scientist
Thiru Vi. Ka. Government Arts College, Thiruvarur

Live on Google meet link :<https://meet.google.com/zkp-psjx-qpo>

Internal Quality Assurance Cell

Annai Velankanni College, Tholayavattam

Accredited with B++ by NAAC; recognized under sections 12b and 2f of UGC act, 1956

Modern Technological Tools for Enriched Online Teaching An Orientation Programme

Date: 11.09.2021

Time: 07:30 P.M.

Resource Person: Dr. V. Aldous Huxley, Assistant Professor and DST SERB Young Scientist, Thiru. Vi. Ka. Government Arts College, Thiruvarur.

Online Platform: <https://meet.google.com/zkp-psjx-qpo>

On behalf of IQAC, an Orientation Programme entitled **Modern Technological Tools for Enriched Online Teaching** was organized on 11.09.2021 at 07:30 P.M.. **Dr. V. Aldous Huxley**, Assistant Professor and DST SERB Young Scientist, Thiru. Vi. Ka. Government Arts College, Thiruvarur spoke on the topic.

. Excerpts from his speech are as follows;

The Resource Person gave a general introduction of various Software/Smartphone applications. He gave an explanation of what online teaching was all about. He gave a lot of examples of free and paid online tools. And discussed the pros and cons of them

➤ Paid Tools

- teachable
- thinkific
- we transfer
- socrative
- GoConqr
- ConvertKit
- Fotor
- Canva
- 5 Minute Lesson Plan
- Poll Everywhere
- Quizlet

➤ Free online tools

- Quizizz
- Class dojo
- Seesaw

- Padlet
- Microsoft forms
- Wordwall
- Firki
- Nearpod
- Diksha
- Edpuzzle

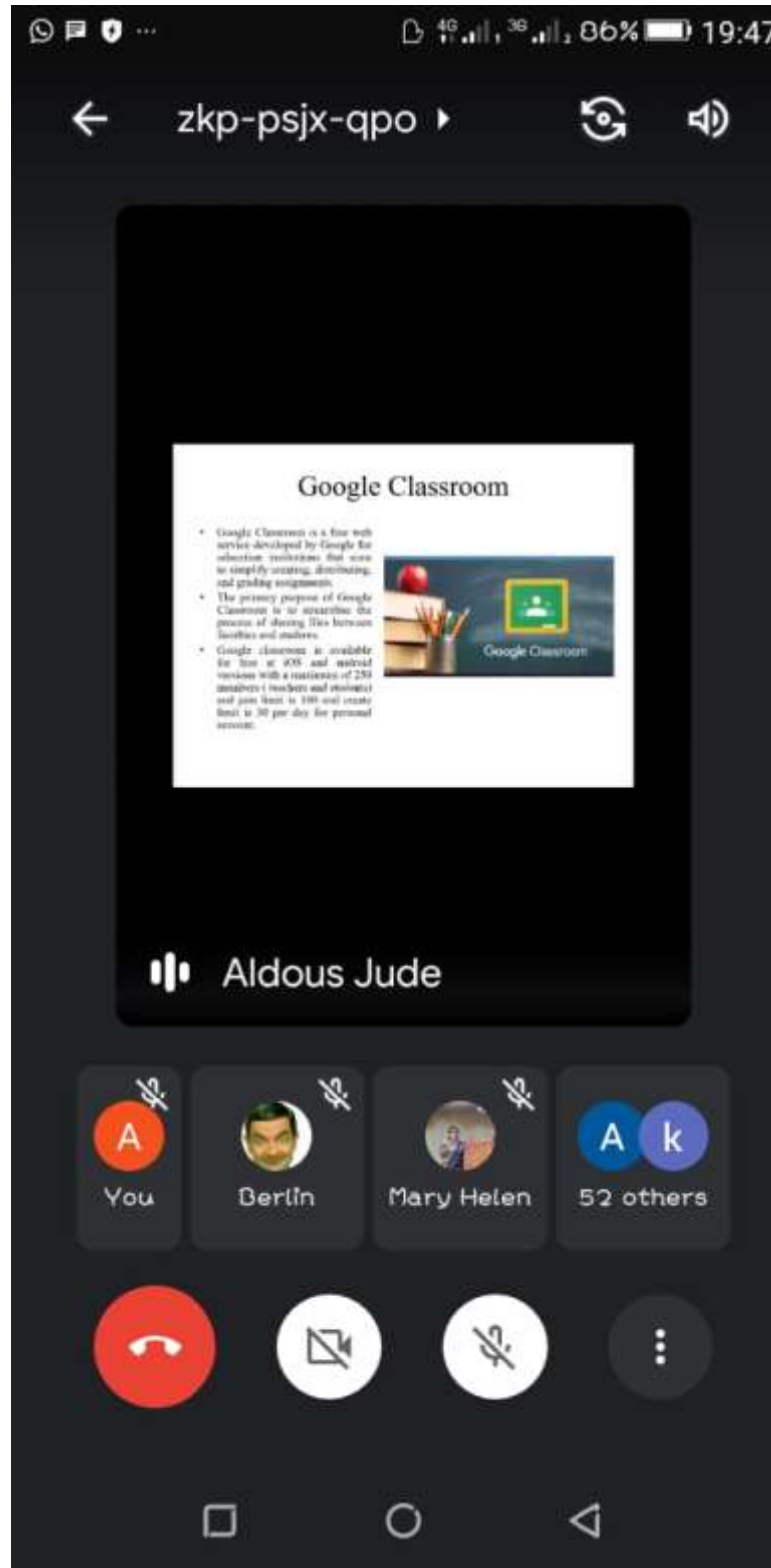
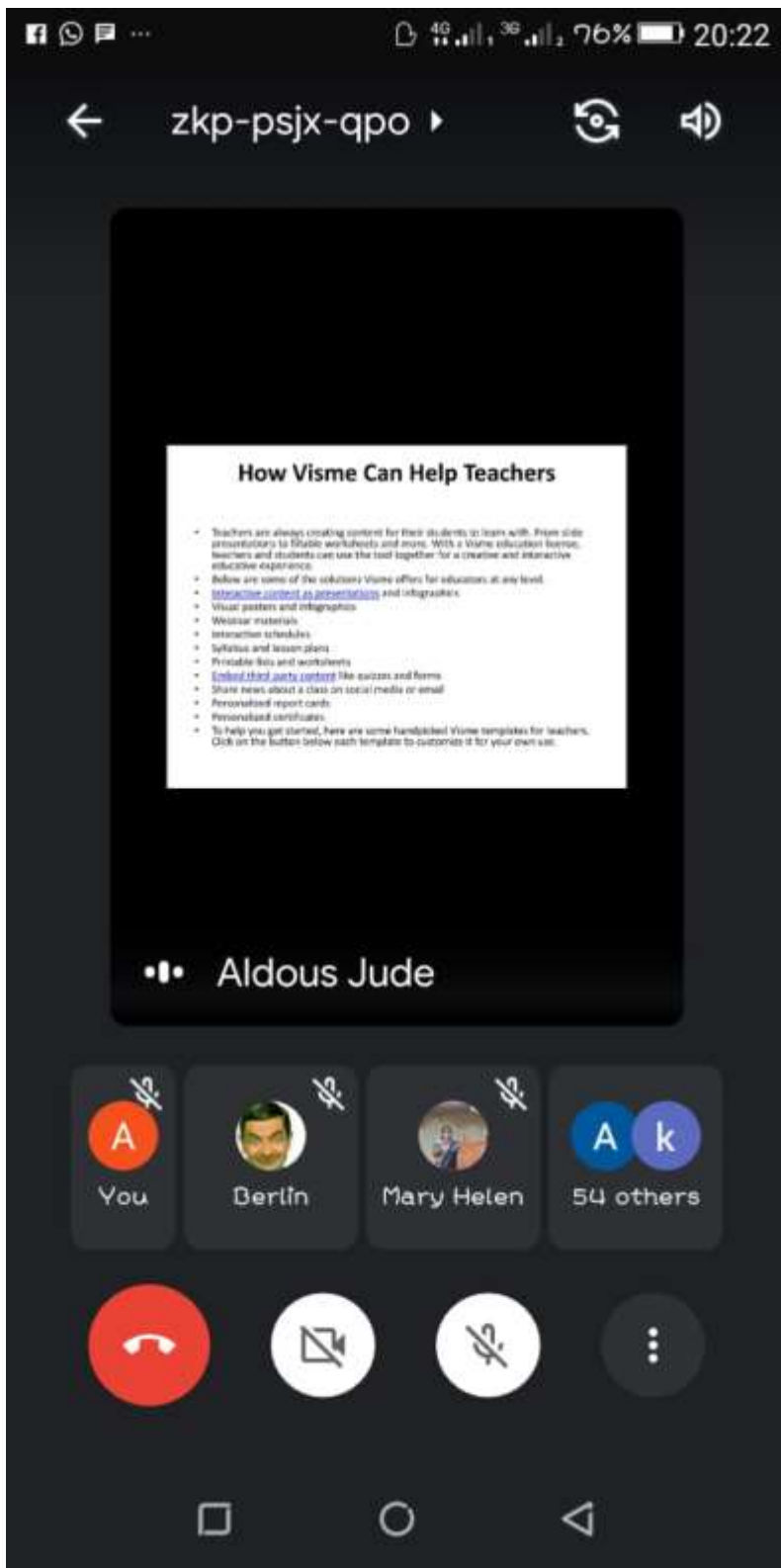
Finally he introduced some online teaching tools in Tamil.

The programme came to an end at about 08:30 P .M.



PRINCIPAL
ANNAI VELANKANNI COLLEGE
THOLAYAVATTAM - 629 157
KANYAKUMARI DISTRICT

M. K. N. N.
11.09.2021
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Tholayavattam, Killiyoor Taluk, Kanyakumari District- 629157

Internal Quality Assurance Cell (IQAC)

Orientation Programme

There is a way to do it better- find it

19.09.2021, 10.00 A.M.

Dr. C. James

Dean - IQAC

Scott Christian College(Autonomous)

Nagercoil

Internal Quality Assurance Cell
Annai Velankanni College, Tholayavattam
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There is a way to do it better - find it.
An Orientation Programme

Date: 19.09.2021

Time: 10:00 A.M.

Resource Person: Dr. C. James, Dean-IQAC, Associate Professor, Department of Physics, Scott Christian College (Autonomous), Nagercoil

On behalf of IQAC, an Orientation Programme entitled **There is a way to do it better- find it.** Was organized on 19.09.2021 at 10:00 A.M. Dr. C. James, Dean-IQAC, Associate Professor, Department of Physics, Scott Christian College (Autonomous), Nagercoil spoke on the topic.

Excerpts from his speech are as follows;

Principal's presentation alone would be there at the time of NAAC Peer Team Visit; IQAC and Departments would be check points only.

For maintenance and utilization, there required to be a system in place.

Teachers to be computer literate; Computer Science Department to organize programme to make Teachers optimally utilize Smart board.

All Teaching, Learning & Evaluation related activities to be supported by facts and figures. UGC suggests lot of methods in connection with Teaching, Learning & Evaluation.

We need to have clarity with the metrics; understand the metric from the perspective of NAAC.

Answers to the qualitative metrics to be precise, concise and to the point; never try to educate the Peer Team


The issues addressed by the Best Practices to be unique to the College; issue may be connected with Academic/Administrative/organizational/Financial issue or issues connected with Teaching, Learning & Evaluation.

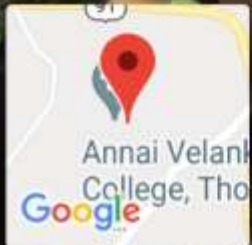
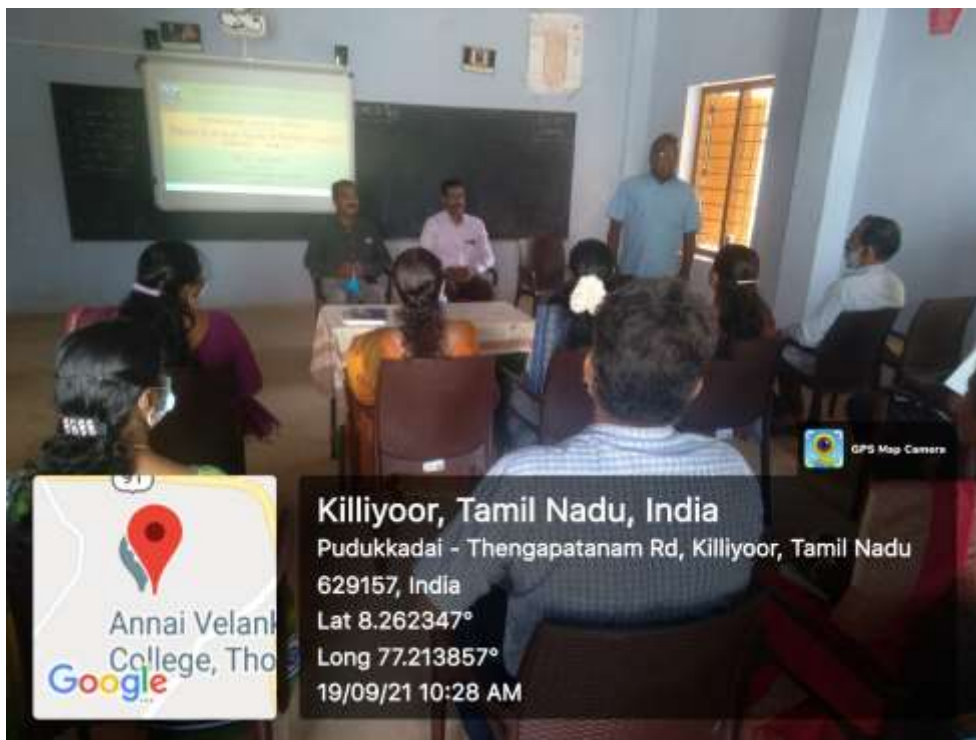
Distinctiveness, as far as NAAC is concerned, is any other issue which is not yet covered by SSR.

Course Outcomes to find a place in Teachers' Handbook; the college can evolve its own process of measuring attainment of outcomes.

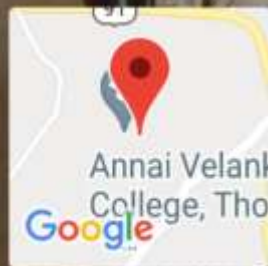
The programme came to an end at about 12:30 P.M.


19.09.2021
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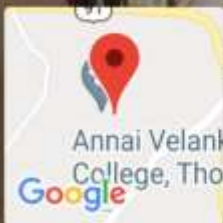

PRINCIPAL
ANNAI VELANKANNI COLLEGE
THOLAYAVATTAM - 629 157
KANYAKUMARI DISTRICT



Killiyoor, Tamil Nadu, India
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629157, India
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Long 77.213857°
19/09/21 10:28 AM



Killiyoor, Tamil Nadu, India
Pudukkadai - Thengapatanam Rd, Killiyoor, Tamil Nadu
629157, India
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19/09/21 10:29 AM



Killiyoor, Tamil Nadu, India
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629157, India
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Tholayavattam, Killiyoor Taluk, Kanyakumari District-629157

Internal Quality Assurance Cell

Online Orientation Programme

“Role of Student Centric Teaching Methods in Effective Curriculum Delivery”

3.30 P.M. 05.10.2021

Resource Person

Dr. V. Jude Nirmal

Assistant Professor,
Department of Computer Science
St. Joseph's College(Autonomous),
Trichy-2



To join Google meet link : meet.google.com/mvw-tuua-khm

Internal Quality Assurance Cell

Annai Velankanni College, Tholayavattam

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Role of Student Centric Teaching Methods in Effective Curriculum Delivery An Orientation Programme

Date: 05.10.2021

Time: 03:30 P.M.

Resource Person: Dr. V. Jude Nirmal, Assistant Professor, Department of Computer Science, St. Joseph's College(Autonomous), Trichy

On behalf of IQAC, an Orientation Programme entitled **Role of Student-centric Teaching Methods in Effective Curriculum Delivery** was organized on 05.10.2021 at 03:30 P.M. .. **Dr. V. Jude Nirmal**, Assistant Professor, Department of Computer Science, St. Joseph's College(Autonomous), Trichy spoke on the topic.

Excerpts from his speech are as follows;

- Graduate Attributes – Academic Excellence
 - In depth skill in chosen discipline and interconnected discipline
 - Creation of new knowledge and research inquiry
 - Applying knowledge to real life problems
 - Collaborative learning to deal with unfamiliar problems
- Graduate Attributes – Communication
 - Communicate effectively at different situations
 - Participating in constructive discussions and debates
 - Ability to apply creatively
- Graduate Attributes – Personality and Leadership
 - Self discipline, self discovery and personal development
 - Confidence in taking risks and challenges
 - Becoming a change agent in society and work places
- Graduate Attributes – Global Citizenship
 - Understanding of social and civic responsibility
 - Accepting social and cultural diversity
 - Awareness of human rights, equity, and ethics
- Curriculum
 - Knowledge and skills students are expected to know
- Delivery Process
 - Arrangement of instructions/ material given to students
 - Assessing student learning

➤ Curriculum Delivery Planning

- Planning for the semester
 - Teaching Plan
 - Teacher Handbook
 - Work done diary
- Role of the Teacher
 - Making the learning interactive and student-centric
 - Using Technology in Instructional Transaction
 - Promoting Group work among students
 - Improving Assessment Methods
 - Making students aware of the importance of feedback
- Initiatives of the Institution
 - Encouraging faculty to upgrade
 - Syllabus revision workshops
 - Encourages faculty to use ICT effectively
 - Ask them to create e-content
 - ATR based on feedback
 - Library with sufficient number of books
 - Net connectivity to departments
 - Language Lab
 - Smart classrooms
 - Personal support for teachers

The programme came to an end at about 05:00 P .M.

M. J. J. J.
25.10.2021
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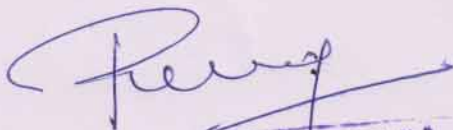
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Department of Biotechnology

Feedback on Role of student centric teaching methods in effective curriculum delivery”

- Resource person Dr. Jude Nirmal enlightened the staff with his resourceful knowledge.
- He focused on effective curriculum delivery process of 1.1.1 and 2.3.1. In curriculum planning there should be proper planning with strategic vision.
- Curriculum should fulfil the knowledge, skills where learners are expected to learn.
- In delivery process 100% learners to learn complete thing and continual guidance must be there(mentorship).
- Arrangement of instruction materials given to students and assess students learning outcomes.
- He insisted to form a policy statement in curriculum delivery for our college which should have planning for the semester, Role of the teacher, initiatives by the institutions.
- He focused on Learner centric Approach-Guidance for the progression (Skill Development, Employability and Entrepreneurship).
- He highlighted four graduate attributes
 1. Academic excellence
 2. Communication
 3. Personality &
 4. Global Internship
- He also focused on student centric learning methods. Like Summer Projects, Lab sessions, Role play, Outreach programme, Internship, field & Industrial visit.
- He also floated an idea on e-Learning initiatives.
- Presentation of the resource person was excellent.
- He delivered the content with simple language and fulfilled the needs of the teachers.
- Organization of the programme & the choice of resource person were good.


Dr. J.M. SASI PREMILA, M.Sc., M.Phil., Ph.D.,
Head, Department of Biotechnology
Annai Velankanni College, Tholayavattam-629 133
Kanyakumari District, Tamil Nadu



Pudukkadal - Thengapatnam Rd, Killiyoor, Tamil Nadu 629157, India

Killiyoor
Tamil Nadu
India



30°C

86°F

2021-10-05(Tue) 04:13(pm)



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Tholayavattam, Killiyoor Taluk, Kanyakumari District- 629157

Internal Quality Assurance Cell (IQAC)
Orientation Programme

SSR Writing Techniques

10.00 a.m., 19.10.2021

Resource Person

Dr. C. James

Associate Professor of Physics

Dean - IQAC

Scott Christian College(Autonomous)

Nagercoil



Internal Quality Assurance Cell
Annai Velankanni College, Tholayavattam
Accredited with B++ by NAAC; recognized under sections 12b and 2f of UGC act, 1956
SSR Writing Techniques
An Orientation Programme

Date: 19.10.2021

Time: 10:00 A.M.

Resource Person: Dr. C. James, Dean-IQAC, Associate Professor, Department of Physics, Scott Christian College (Autonomous), Nagercoil

On behalf of IQAC, an Orientation Programme entitled **SSR Writing Techniques** was organized on 19.10.2021 at 10:00 A.M. Dr. C. James, Dean-IQAC, Associate Professor, Department of Physics, Scott Christian College (Autonomous), Nagercoil spoke on the topic.

Excerpts from his speech are as follows;

Gender equity means ensuring that there is no disadvantage on the basis of gender; gender sensitization means ensuring there is no disparity on the basis of gender; curricular, co-curricular and extracurricular activities proclaiming Gender equity and sensitivity to be listed in the SSR and also the facilities provided on these bases also expected to be included in the SSR.

Regarding waste management, provision for non-degradable and degradable waste to be separated and number of bins provided for both and the disposal mechanism to be included.

Regarding inclusiveness, efforts taken to include and accommodate the diversities, such as, cultural, regional, linguistic, communal, socio-economic and other diversities to be included; also the role of SC/ST Cell and OBC Cell can be included.

Regarding the sensitization of students in connection with the rights, responsibilities, duties as defined in the Constitution of India, efforts can be taken to inculcate values like Respecting National Flag, History of National Flag, Spirit of Unity, Respecting National Anthem, Meaning of National Anthem, History of National Anthem, Secularism, Respecting other faiths, Protecting sovereignty, Unity, Integrity, brotherhood, Protecting Forests, Rivers, Protecting Public Properties, Defending our nation, Scientific Temper and spirit of enquiry.

Women empowerment and Women Health Care could be considered the Best Practices.

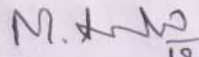
All activities connected with the Teaching, Learning and Evaluation to be given in terms of facts and figures.

Systems and procedures required for maintenance and utilization.

The programme came to an end at about 01:00 P .M.



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M. 
19.10.2021
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Tholayavattam, Killiyoor Taluk, Kanyakumari District- 629157

Internal Quality Assurance Cell (IQAC)

Workshop on Online Teaching Tools

11.00 a.m, 21.10.2021

Resource Person

Dr. M. Jaya Rajan

Associate Professor, Department of Chemistry,
Annai Velankanni College, Tholayavattam

Internal Quality Assurance Cell
Annai Velankanni College, Tholayavattam
Accredited with B++ by NAAC; recognized under sections 12b and 2f of UGC act, 1956
Online Teaching Tools: workshop

Date: 21.10.2021


Time: 11:00 A.M.

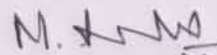
Resource Person: Dr. M. Jaya Rajan, Assistant Professor, Department of Chemistry, Annai Velankanni College, Tholayavattam.

On behalf of IQAC, a workshop on Online **Teaching Tools** was organized on 21.10.2021 at 11:00 P.M. Dr. M. Jaya Rajan, Assistant Professor, Department of Chemistry, Annai Velankanni College, Tholayavattam acted as the Resource Person.

Dr.M. Jaya Rajan provided the teachers hands-on training on the utilization of *Quizizz* and *Padlet*. The teachers found the programme to be useful. One teacher from every department took part in the programme.

The programme came to an end at about 12:30 P.M.


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21.10.2021
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Tholayavattam-629 157

Internal Quality Assurance Cell

Orientation Programme

Workshop on Online Teaching Tools

(21-10-2021)

Feedback Form

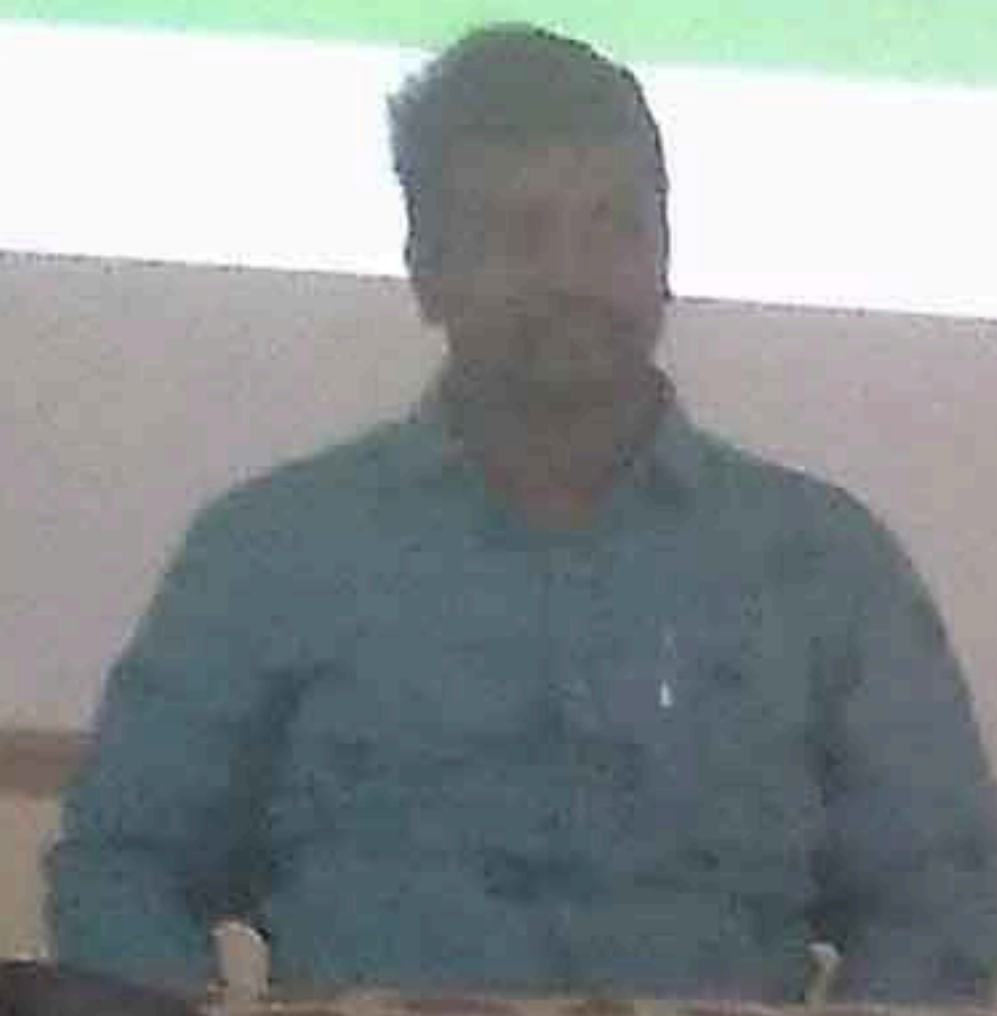
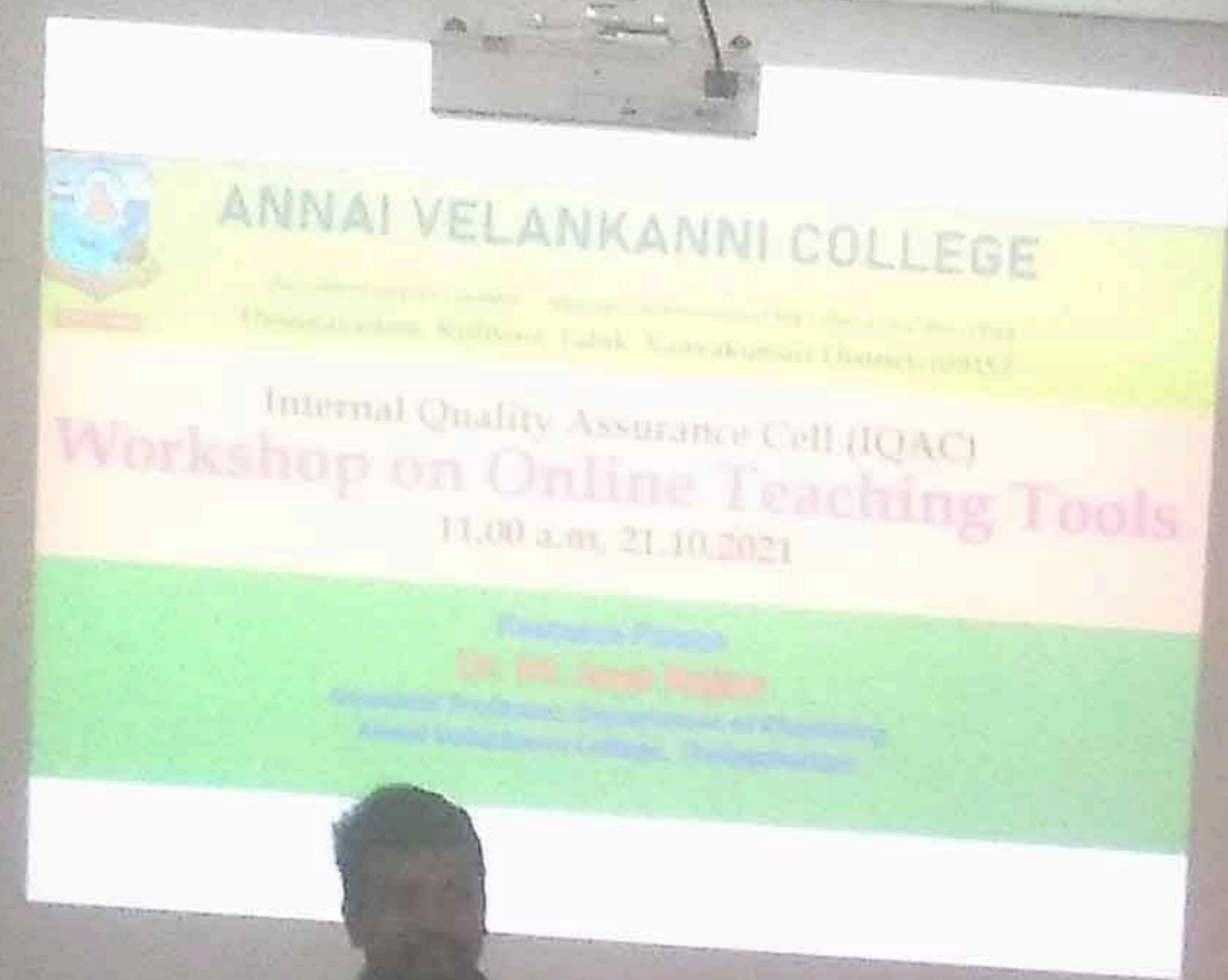
How would you rate this programme in the items of the following?

	Excellent (5)	Very Good(4)	Good (3)	Fair (2)	Poor (1)
The resource person is knowledgeable about the programme	✓				
All the content were communicated clearly		✓			
The programme met your expectation		✓			
Examples were relevant to the topic	✓				
Answering of question by the resource person	✓				
Opinion about Visual Aids	✓				
The programme was well organised		✓			

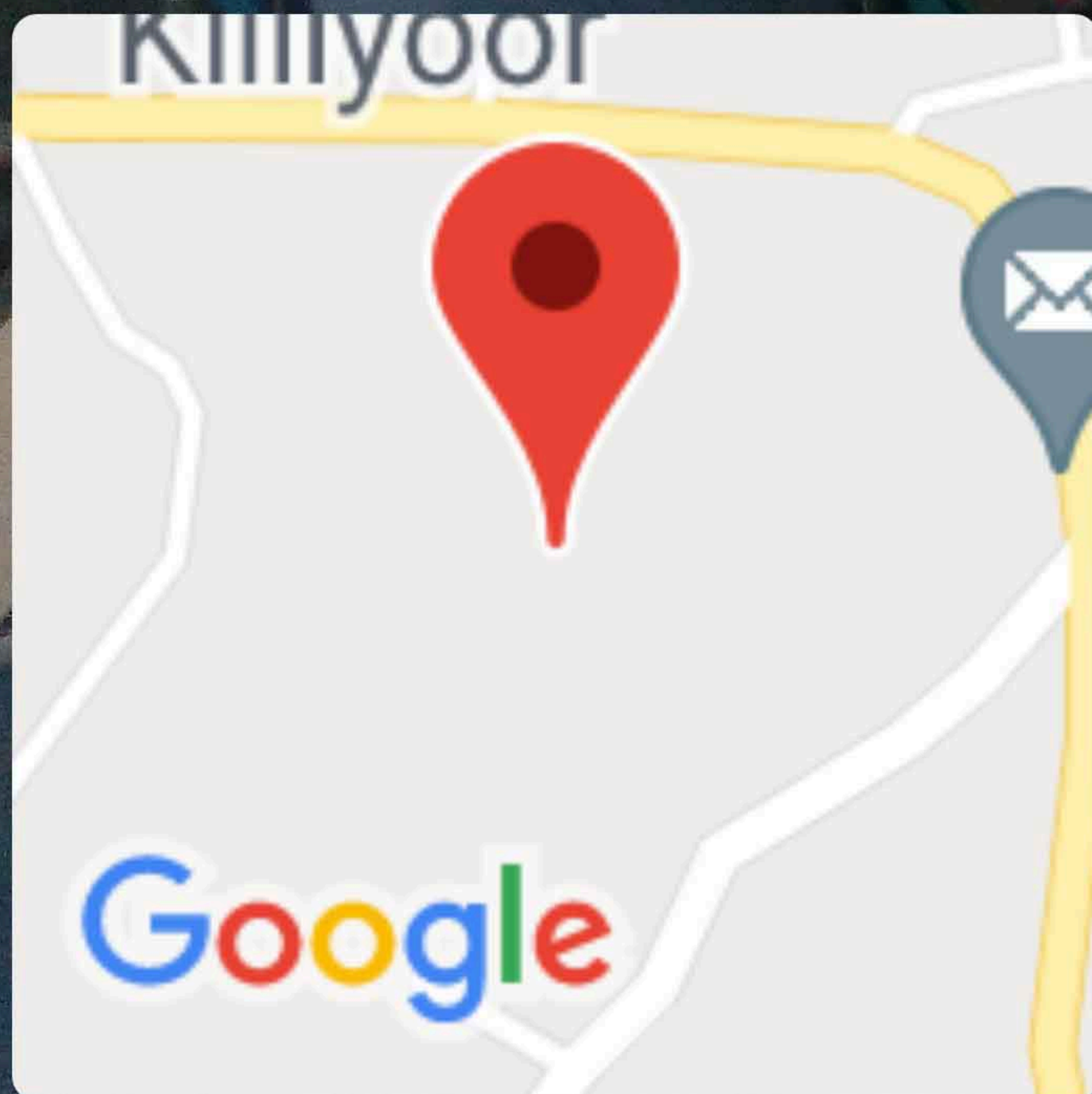
Your valuable suggestions (if any)

1. Got knowledge on Online Tools like Quizizz & Padlet.
- 2.

Very useful to upgrade our skills in teaching.



GPS Map Camera



Killiyoor, Tamil Nadu, India

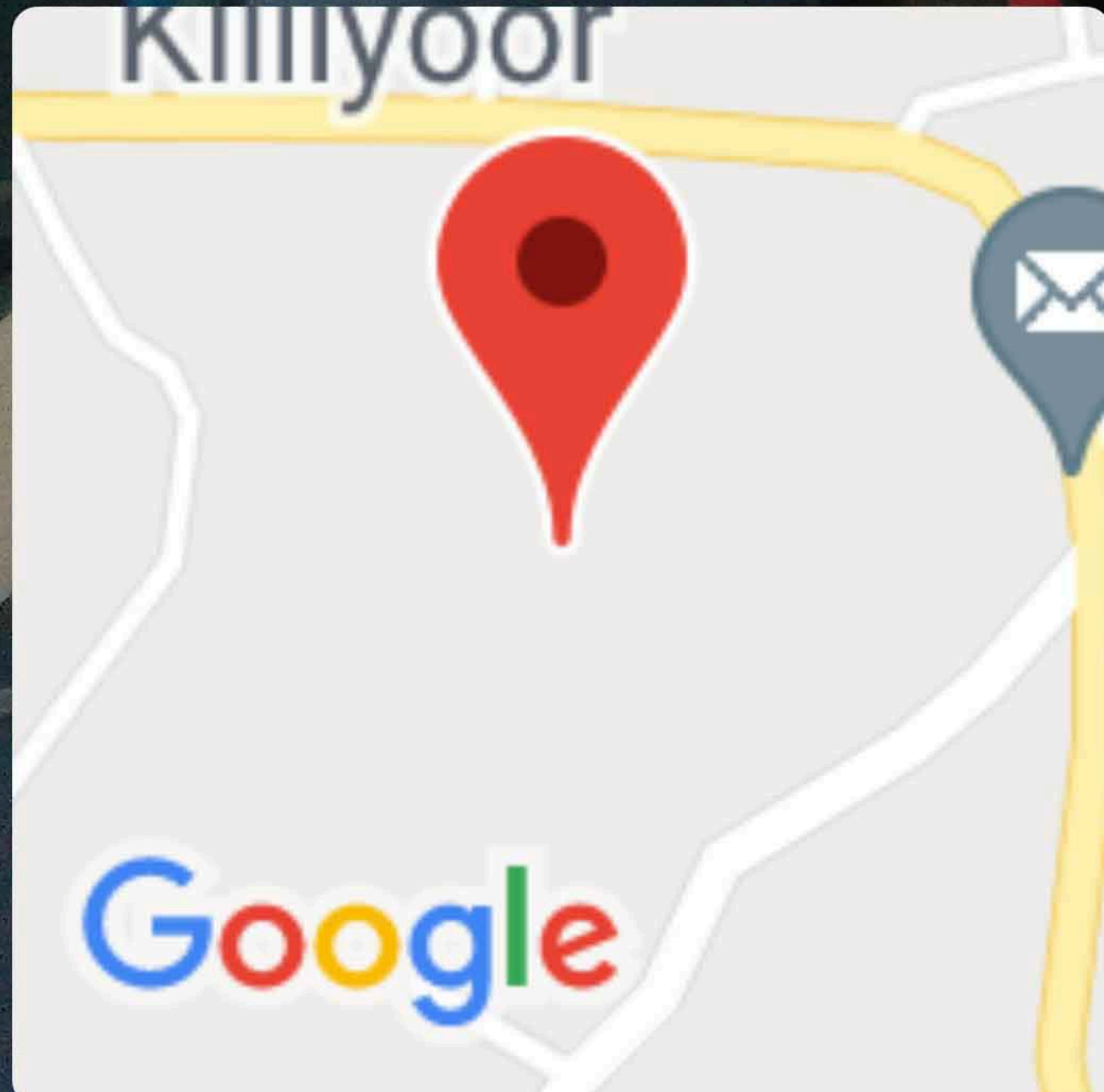
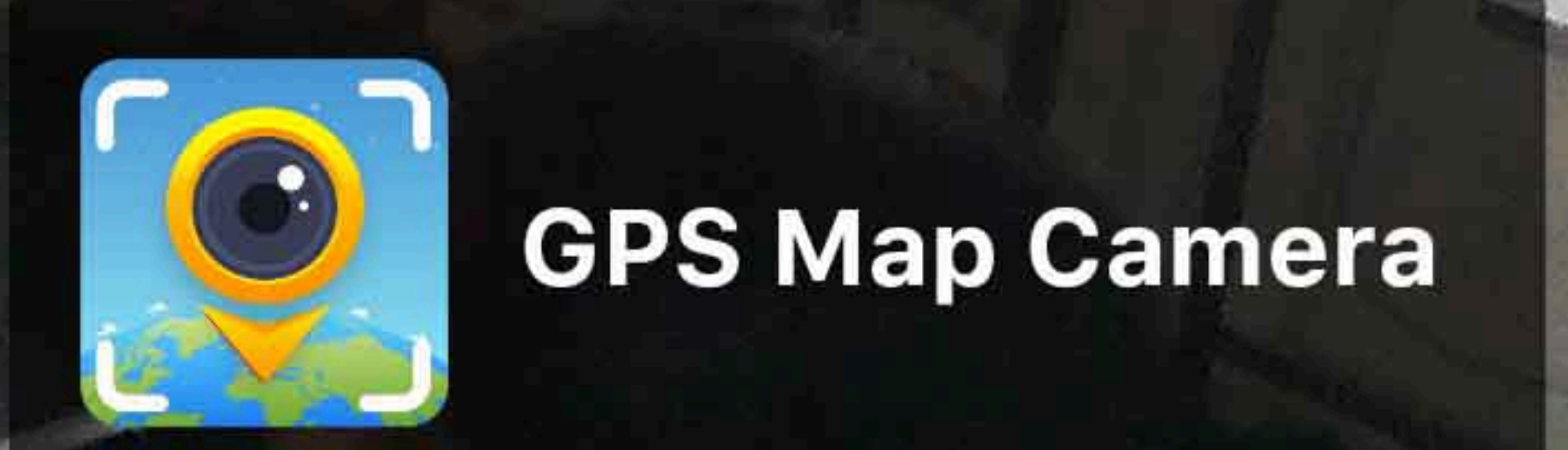
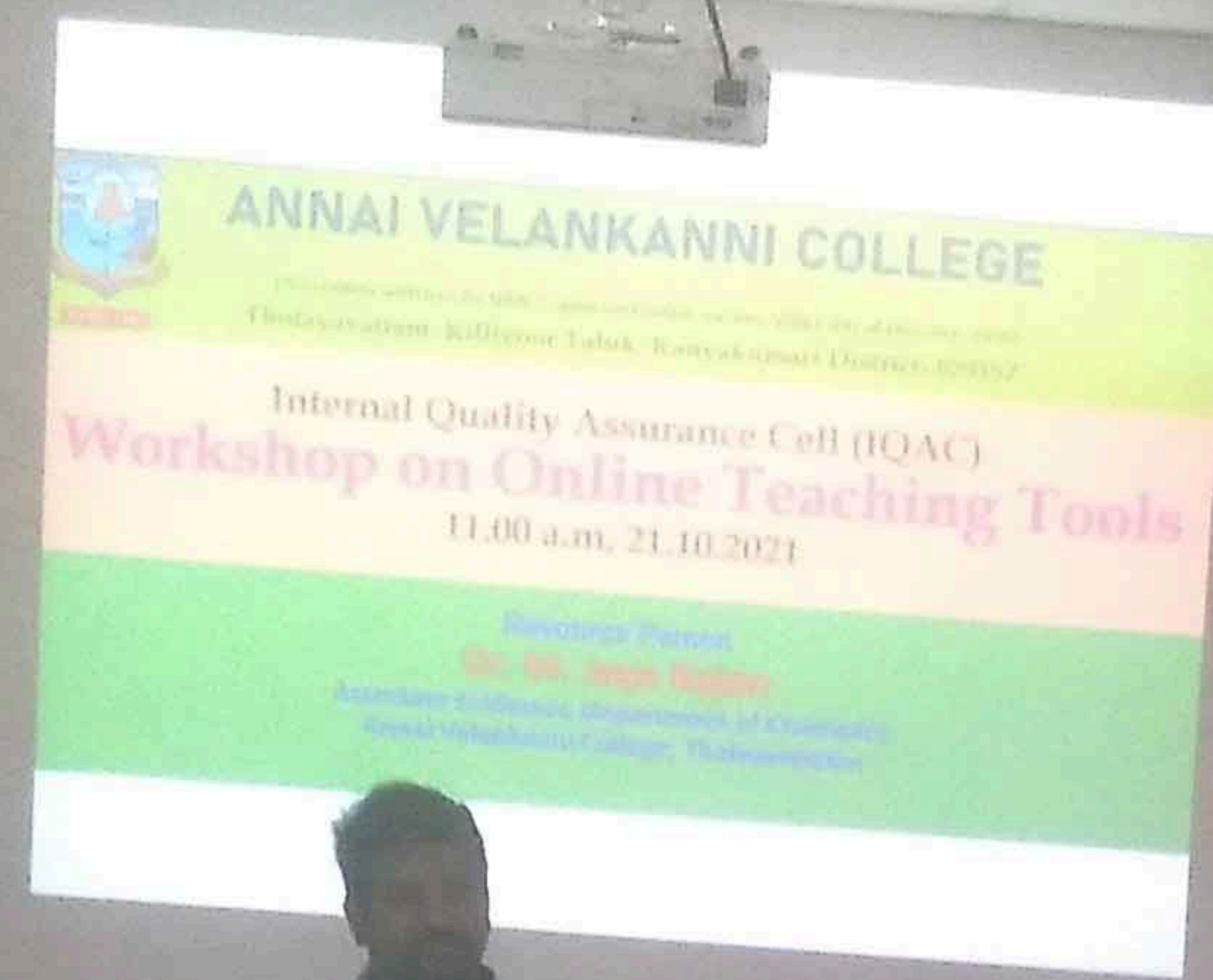
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629157, India

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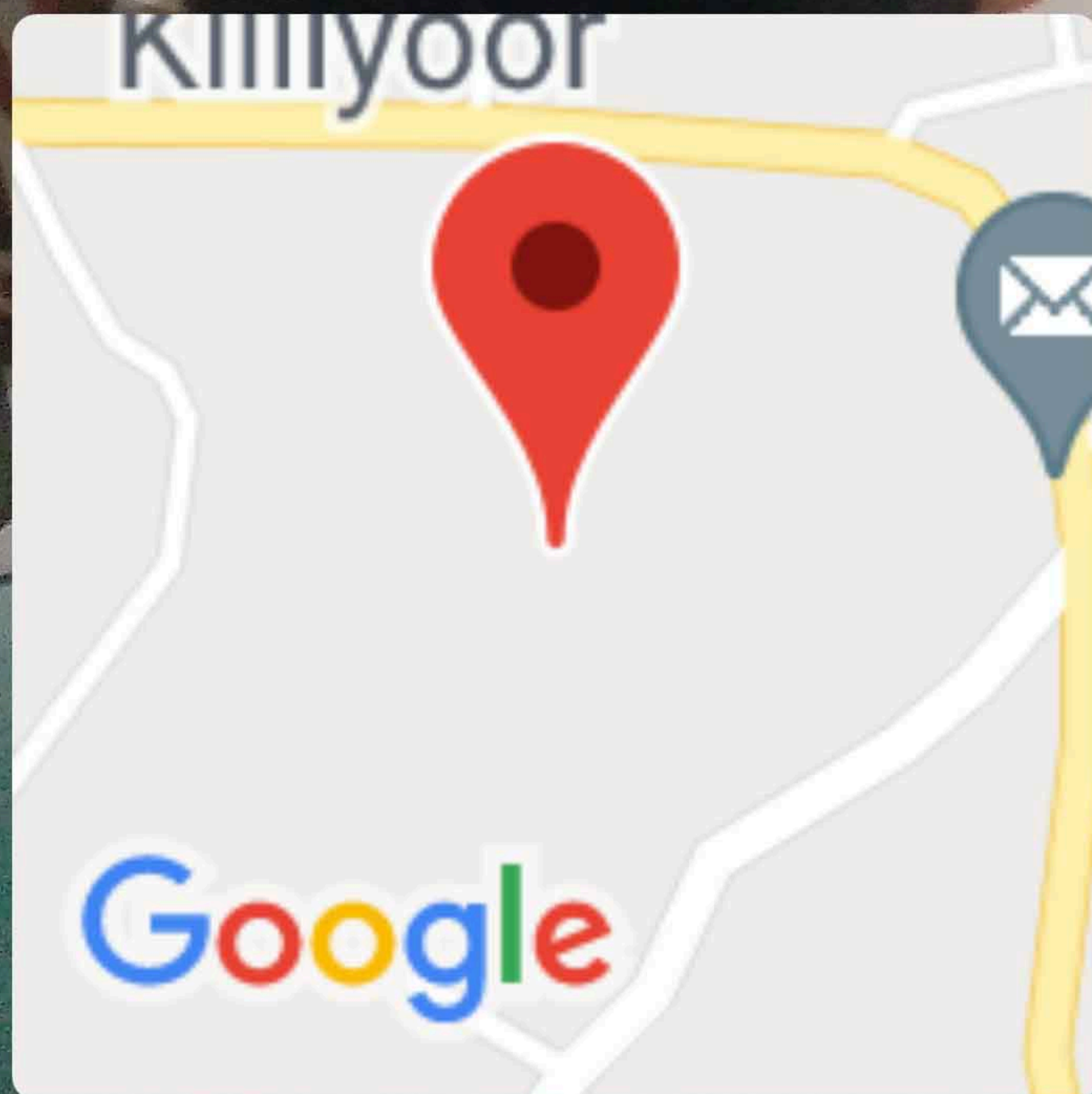
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Killiyoor, Tamil Nadu, India
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Killiyoor, Tamil Nadu, India

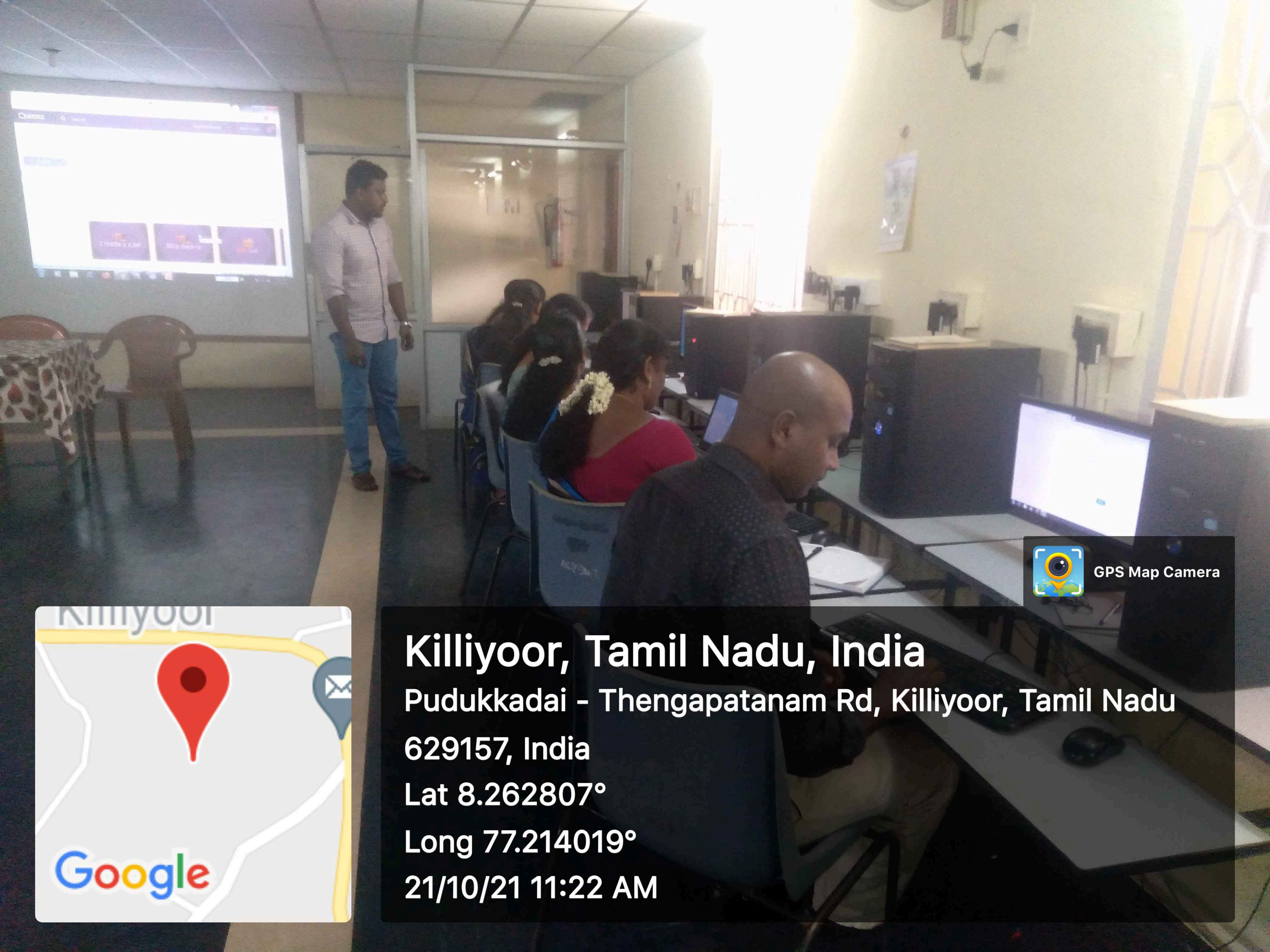
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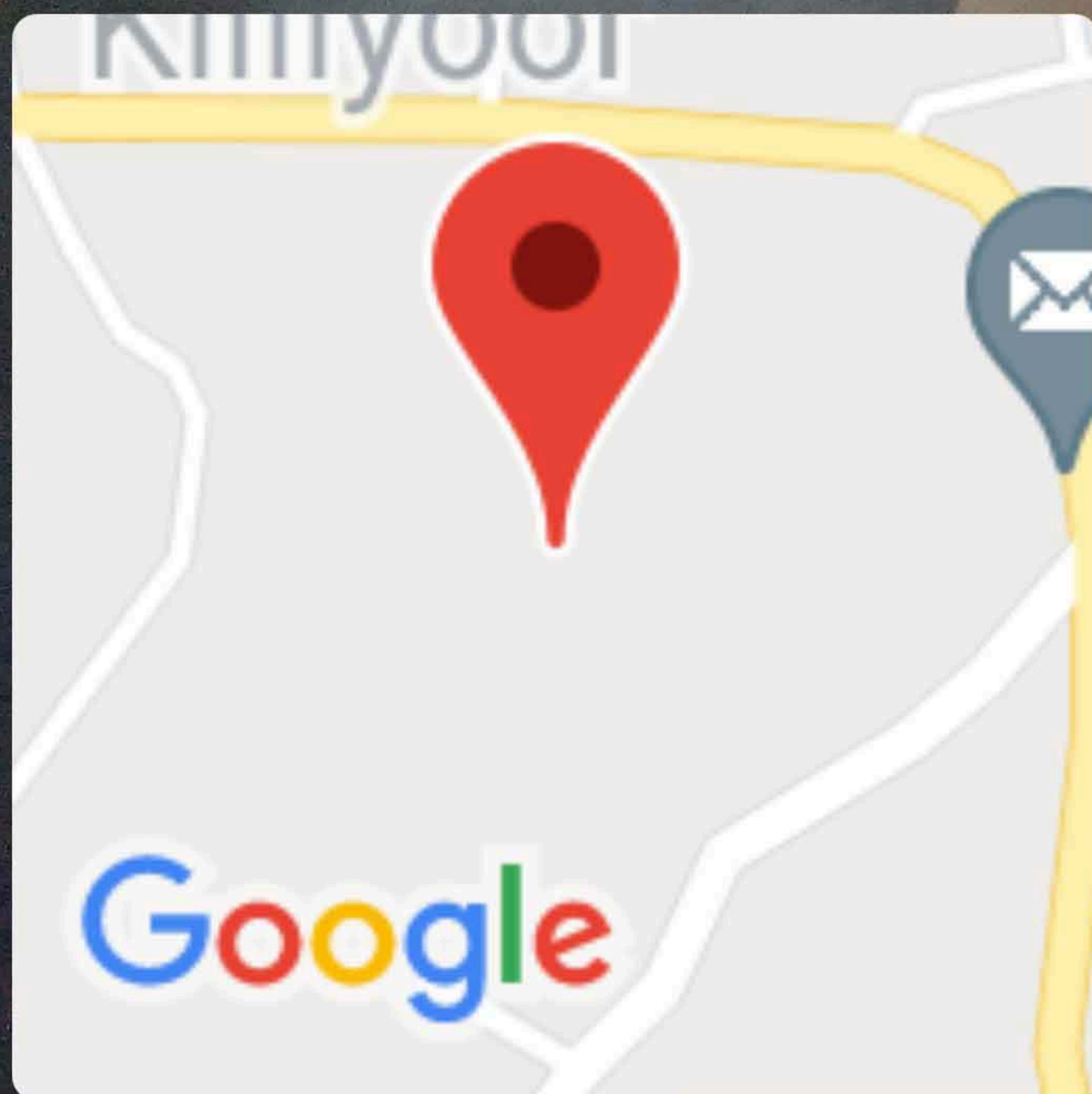
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Killiyoor, Tamil Nadu, India

Pudukkadai - Thengapatnam Rd, Killiyoor, Tamil Nadu

629157, India

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Tholayavattam, Killiyoor Taluk, Kanyakumari District- 629157

Internal Quality Assurance Cell (IQAC) Online Orientation Programme

Attainment of Course Outcomes and Effective Curriculum Delivery

3.40 p.m., 21.10.2021

Resource Person

Dr. V. Jude Nirmal

Assistant Professor,
Department of Computer Science
St. Joseph's College(Autonomous)
Trichy-2



To join Google meet link : meet.google.com/mvw-tuua-khm



Internal Quality Assurance Cell
Annai Velankanni College, Tholayavattam
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Attainment of Course Outcomes and Effective Curriculum Delivery
An Orientation Programme

Date: 21.10.2021

Time: 03:40 P.M.

Resource Person: Dr. V. Jude Nirmal, Assistant Professor, Department of Computer Science, St. Joseph's College (Autonomous), Trichy

On behalf of IQAC, an Orientation Programme entitled **Attainment of Course Outcomes and Effective Curriculum Delivery** was organized on 21.10.2021 at 03:40 P.M. Dr. V. Jude Nirmal, Assistant Professor, Department of Computer Science, St. Joseph's College (Autonomous), Trichy spoke on the topic.

Excerpts from his speech are as follows;

According to Dr. V. Jude Nirmal, Teachers and Students are the primary stakeholders of an institution. He explained what the terminologies *Course* and *programme* stand for; further added that the primary stakeholders, Teachers and Students to be aware of the terminologies. Also he compared, related and distinguished between *course objectives* and *course outcomes* and the primary stakeholders to be aware of these two and hence to be posted in the institution's website.

He had his talk in five parts; they are

- i. What is our understanding of Course Outcomes at SJC?
- ii. Glimpses of Outcome Based Education (OBE)
- iii. Definition of Course Outcomes and Programme outcomes
- iv. Bloom's Taxonomy
- v. Measuring Course Outcomes

In the first part he explained how they approach Course Outcomes and Programme Outcomes and their attainment at SJC, the institution where he works. Second part of his talk dealt with Glimpses of Outcome Based Education (OBE). Outcome Based Education is an educational approach that focuses on the outcomes after the completion of the educational programme. The desired outcomes are defined first and the curriculum delivery plan and the teaching-learning methodology and supporting facilities are designed to support the attainment of the intended outcomes. He also described in detail how outcome based education and traditional education were different. He also brought to the attention of the Teachers the 12 attributes formulated at the Washington Accord based on which programme outcomes would be formulated. The Colleges and

Departments can have Curriculum Development Committees to take care of designing and defining Programme outcomes, he suggested.

The third part of his talk dealt with defining and designing programme outcomes and course outcomes.

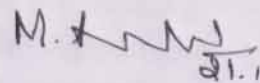
- The programme outcomes must be based on inputs from stakeholders(Students, Industry, Alumni)
- The programme outcomes must support the Departmental/Institutional Vision and Mission.
- Programme outcomes and course outcomes to be observable and measurable.
- Focus of Programme outcomes and course outcomes to be on learning outcomes.
- Avoid overlapping of outcomes
- A course can have FIVE course outcomes; one course outcome per one unit; there is restriction on the number of course outcomes; course faculty can decide upon it.
- Based on the 12 attributes of the Washington accord, 3 or 4 programme outcomes can be formulated for a programme. Here also no restriction on the numbers; departments can have a maximum of 12 programme outcomes
- Course outcomes to be
 - Specific
 - Tome bound
 - Transparent
 - Measurable
 - Realistic

Fourth part dealt with Bloom's Taxonomy; explained the knowledge; levels K1 to K6.


The process of measuring the Programme outcomes and course outcomes was explained as part of fifth part.

At the end of the session, Dr V Jude Nirmal answered to the queries raised by the teachers.

The programme came to an end at about 05:15P .M.

M. 
21.10.2021

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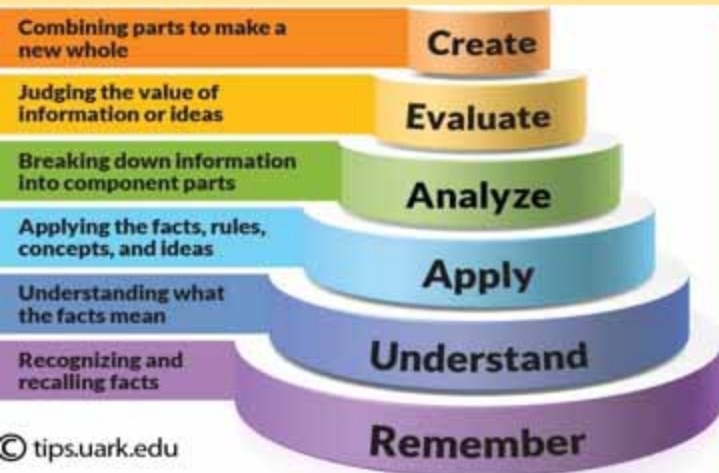
Tholayavattam, Killiyoor Taluk, Kanyakumari District- 629157

Internal Quality Assurance Cell

Taxonomy of Educational Objectives

10.00 A.M., 11.12.2021

Rev. Fr. Lucas Auditorium



Resource Person
Dr. C. Bright

Associate Professor
Department of English
NVKSD College of Education,
Attoor



Internal Quality Assurance Cell
Annai Velankanni College, Tholayavattam
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Taxonomy of Educational Objectives
An Orientation Programme

Date: 11.12.2021

Time: 10:00 A.M.

Resource Person: Dr. C. Bright, Associate Professor, Department of English, NVKSD College of Education, Attoor.

On behalf of IQAC, an Orientation Programme entitled **Taxonomy of Educational Objectives** was organized on 11.12.2021 at 10:00 A.M. Dr.C. Bright, Associate Professor, Department of English, NVKSD College of Education, Attoor spoke on the topic.

Excerpts from his talk follows;

As an introduction he gave the audience the brief history of Bloom's Taxonomy: Bloom's taxonomy was originally devised by Benjamin Bloom in 1965, published as a comprehensive classification of learning objectives and outcomes. In 2001, Lorin Anderson and David Krathwohl (one of Bloom's original collaborators) revised Bloom's initial framework to produce a modified and updated version of Bloom's taxonomy.

Next part of his talk covered How bloom's taxonomy helps teachers and learners:

- Helps arrange and gather information in a logical way.
- Helps teachers and learners to continually develop themselves
- Constructs team spirit and promotes values that are required to work in a collective atmosphere
- Through its hierarchies, it sets up a series of goals that learners would seek to accomplish
- The multiple areas classify different elements of learning allowing teachers and learners to prioritize areas where they might be lacking insight and information
- Involves both theoretical knowledge and practical applications so that the learning process is as holistic as possible.
- Can be used to create a wide variety of assessments and assignments, both personalized and uniform
- Can be used to simplify and complicate an activity in order to track learning progress more accurately
- Its flexible design means it can be easily updated or revised in the future, taking into account the changing needs of teachers and learners

- The nature of its domains areas that it can be applied to almost anything that requires a stage-by-stage system of learning
- The next part of the talk covered the three domains of bloom's taxonomy:

I. Cognitive

- Remember
- Understand
- Apply
- Analyze
- evaluate
- create

II. Affective

- Receiving
- Responding
- Valuing
- Organization
- Characterization

III. Psychomotor

- Reflex
- Basic Fundamental Movements
- Perceptual Abilities
- Skilled Movements
- Non-Discursive Communication

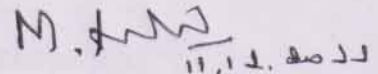
In the final part of his talk, he covered Outcome Based Education; he introduced action verbs of various Bloom's levels; setting question papers based on Bloom's levels; writing Course Outcomes using Bloom's levels.

At the end, he gave TWO exercises for the teachers to do; one on writing Course Outcomes and the other on Setting Question Papers based on Bloom's Levels. The Teaching staff were divided into Department-wise groups; one each from a group was made to present; he expressed satisfaction on the performance of the Teachers.

The programme came to an end at about 01:00 P.M.



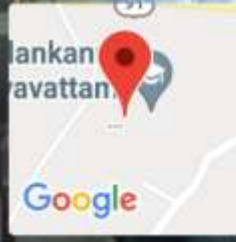
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THOLAYAVATTAM - 629 157
KANYAKUMARI DISTRICT



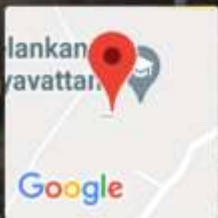
CONVENER



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7667+FQG, Killiyoor, Tamil Nadu 629157, India
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Long 77.212976°
11/12/21 02:10 PM



Killiyoor, Tamil Nadu, India
7667+FQG, Killiyoor, Tamil Nadu 629157, India
Lat 8.262297°
Long 77.213061°
11/12/21 10:21 AM



Killiyoor, Tamil Nadu, India
7667+FQG, Killiyoor, Tamil Nadu 629157, India
Lat 8.262214°
Long 77.212975°
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